

**HARLAN COUNTY HIGH SCHOOL SBDM COUNCIL POLICY**

<b>COUNCIL POLICY TYPE</b>		<b>POLICY NUMBER</b>
<input type="checkbox"/> <b>By-Laws (Council Operational Policy)</b>		
<input checked="" type="checkbox"/> <b>Function (School Operational Policies)</b>		<i>HC 057</i>

**POLICY TOPIC DESCRIPTION**

Classroom Assessment

**POLICY STATEMENT**

The HCHS Academic Performance Committee shall establish and maintain a balanced, comprehensive school assessment system that effectively uses multiple formative (assessment for learning) and summative (assessment of learning) student assessments to continuously inform teaching and improve learning for every student. Assessments shall be aligned with state and district curriculum standards and have clearly defined learning targets and learning progressions for each instructional unit. Teachers shall collaboratively design and use assessments to demonstrate mastery of key concepts and skills, to track and communicate student progress, and to provide students additional learning opportunities toward mastery and proficiency. Students shall be routinely engaged in monitoring their own progress and using descriptive feedback to adjust their own learning.

HCHS assessment practices shall also be consistent with Standard 2 of Kentucky's Standards and Indicators for School Improvement (SISI) and the Kentucky Core Academic Standards (KCAS).

The SBDM Council shall be responsible for reviewing recommendations for school wide assessment practices and determining if the recommendations promote student learning and increase student achievement. The SBDM Council shall provide final approval of the recommended assessment practices. The SBDM Council shall regularly review and/or update this Classroom Assessment Policy based on the emerging needs of the school.

KRS 160.345 (3) (b) RD

Policy Title	
Classroom Assessment	
5-24-13	6-25-13
1 <sup>st</sup> Reading	2 <sup>nd</sup> Reading For Adoption
Bob Howard	Bob Howard
Council Chairperson	Council Chairperson