

HARLAN COUNTY HIGH SCHOOL SBDM COUNCIL POLICY

COUNCIL POLICY TYPE	POLICY NUMBER
() <i>By-Laws (Council Operational Policy)</i>	
(X) <i>Function (School Operational Policies)</i>	<i>HC 070</i>

POLICY TOPIC DESCRIPTION

HCHS SBDM International Travel Programs for Students and Teachers Policy for Program Review

POLICY STATEMENT

In order to meet the Global Competency World Languages Program review requirement, Harlan County High School will offer students the ability to receive World Languages credit for international travel programs completed by the student independently in a country that does not speak English as its official language. Harlan County High School understands the need for international travel and the academic value that one may receive by traveling abroad.

Credit will be granted in the following manner:

Students who have travelled abroad in a country that does not speak English for 3 to 5 consecutive weeks may receive 0.5 credits (1 trimester) of World Language credit based upon the language of the country where the student has travelled. Students must submit documentation as mandated below, and complete a presentation to the school about their experiences. Specific information and details about the presentation must be arranged with faculty from the World Languages Department.

Required documentation to exercise the above option for cred shall include:

- Copies of Flight and Travel Itineraries with Destination, Length of Time Stayed, etc.
- Proof of Travelling within the Country (i.e. Bus Tickets, Train Fare Receipts, Taxi Fare Receipts, etc.)
- Copies of the student's passport, preferably denoting an immigration stamp from the country.

Students who have travelled abroad in a country that does not speak English for fewer than the above referenced time frames, but feel they can demonstrate proficiency through a designated proficiency test, will be granted credit based upon their scores/ratings on the proficiency assessments. Designated proficiency exams shall include but are not limited to the following:

- The American Council on the Teaching of Foreign Languages (ACTFL) AAPPL Exam
- The STAMP Proficiency Assessment
- The American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview

This option must be documented by:

- Assessment Ratings from above exams
- Documentation on the Student’s Transcript that credit has been granted through alternative methods.
- Copies of passports, flight boarding passes, etc., showing proof that the student travelled abroad and to which countries.

These evidence items will be kept on file with all evidence for Global Competency/World Languages Program Review, as well as in the student’s permanent school record.

<p>Policy Title</p> <p>International Travel Programs for Students and Teachers Policy</p>	
<p>11-12-15</p> <hr/> <p>1st Reading</p>	<p>1-14-16</p> <hr/> <p>2nd Reading For Adoption</p>
<p>Edna M. Burkhart</p> <hr/> <p>Council Chairperson</p>	<p>Edna M. Burkhart</p> <hr/> <p>Council Chairperson</p>