



2020-21 Phase Three: Executive Summary for  
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2020-21 Phase Three: Executive Summary for Schools

**Rosspoint Elementary School**  
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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Rosspoint Elementary School serves students kindergarten through 8th Grade. We have about 400 students. We are located in small close knit southeastern Kentucky. We have a high rate of poverty and unemployment. Our test scores have been ranked high in our district and state for the past several years. Our school has a stable teaching staff with relatively little to no turn over. Our teachers have an average 15.5 years experience. This is the 13th year with the current administration. In the last few years free and reduced student percentages has increased. The last 9 weeks and the first 9 weeks of this year have been like no other, dealing with the Covid-19 Pandemic. It is adversely affected our school and the students' achievement. Rosspoint Elementary School has 25 GT Students in grades 4-8 formally identified as gifted and talented in one of the five categories and 16 Students identified in grades K-3 in the Primary Talented Pool. Rosspoint has zero teachers certified in Gifted Education. Rosspoint offers no pull out program for gifted and talented students.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The faculty of Rosspoint Elementary accepts the responsibility to lead all students in obtaining knowledge, skills, self discipline, to become productive individuals in society and to foster a love for learning. We will promote creativity and self direction in all students with the awareness that all students are to be treated as individuals with unique needs, interests and abilities, and to ensure everyone a safe and secure learning environment.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We (middle and elementary) have been awarded honors in Kentucky Governors' Cup Competition in district and region the last several year. We have created goals with specific strategies to improve our teaching and learning. We aim to increase proficiency in Math and Language arts on K PREP. We scored 0 novice in 8th Grade

math K PREP 2018. We scored above district and state averages in reading, math, writing and social studies in Middle school, and writing in elementary school. Harlan County Schools hires a School Level District Gifted and Talented Liaison at each school to serve as a bridge in communication between the school and district GT Coordinator. The School Level GT Liaison works with regular teachers in the building to help identify, plan the GSSP and monitor the progress of Gifted and Talented students. The School Level GT Liaison regularly attends professional learning related to the needs of gifted and talented students and shares that information with teaching staff. The School Level GT Liaison participates in the district wide Identification and Placement Committee to engage in collegial conversation about gifted education with other GT Liaisons across the district. Rosspoint Elementary School will utilize appropriate measures to increase the number of students identified in gifted education. Professional Development for regular education teachers relating to the identification and service of Gifted and Talented students will increase.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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