

Harlan County Public Schools
Non-Traditional Schools
Dual Credit Psychology
Research, Paper and PowerPoint Project
2018-2019

PSYCHOLOGICAL DISORDERS

Introduction: These projects will be based on Chapter 14 “Psychological Disorders”, pages 451-481 of the text book Introduction to Psychology: Gateways to Mind and Behavior. Your task(s) will include researching various psychological disorders; writing a report; creating a presentation board or PowerPoint; writing a proposal, as well as commenting/responding/reflecting to articles and case studies. If you do not have access to the internet and you are using a packet, you may do all of the activities on plain paper for each day’s activities. All activities must be done in the order that I assign them. In order to complete these projects/activities, you will have to use your research and writing skills, as well as your knowledge of psychology.

The students will be able to read and evaluate the text and articles using their prior knowledge. Prior to any NTI days, students will have viewed a PowerPoint presentation of Chapter 14 and discussed any questions they may have. Each NTI day, students will complete one part of a project or activity and they will receive a grade for that day’s activities. Each assignment will be due after each NTI day.

For students using a packet, where research is concerned, they will have previously collected and documented their information, while at school.

Standards: After concluding this unit, students understand:

Content Standard #1: Characteristics and origins of abnormal behavior; distinguish the common characteristics of abnormal behavior and cite examples of abnormal behavior; describe major explanations for the origins of abnormality.

Content Standard #3: Major categories of abnormal behavior and discuss the major categories of abnormal behavior.

Content Standard #4: Impact of mental disorders; consider factors that influence vulnerability to abnormal behavior; discuss the stigma associated with abnormal behavior; speculate about means for promoting greater understanding of abnormal behavior.

NTI DAY 1:

Materials and Resources Needed: (per student)

1 copy of Introduction to Psychology: Gateways to Mind and Behavior

Computer with internet access

Art supplies (if necessary)

PowerPoint

Preview Chapter 14: Psychological Disorders. Make a list of 5 questions or comments, then answer engaging questions regarding the reading. Be sure to answer all parts to the question in detail.

Engaging Questions:

1. What is a psychological disorder?
2. Choose a **behavior/disorder** that YOU feel is abnormal. Write a description of this behavior and WHY YOU think it is abnormal.
3. Can people benefit from psychological treatment? Why or why not?
4. What harm can arise from being labeled as having a psychiatric diagnoses?

NTI DAY 2:

Students will conduct research on a specific psychological disorder, previously chosen.

Students need to conduct research on their chosen topic for a two (2) page report. Students will need at least two (2) scholarly sources (students will have previously been instructed on how to determine if a site is scholarly). They may use sites such as Wikipedia for information, but this is not considered a scholarly site.

Students need to document their sources, (list the links of the sites), and write in a short paragraph if/why they think these sites will be useful for their report.

NTI DAY 3:

Students need to take notes from their sources that will be useful for constructing their report.

Students will need a minimum of four (4) hand written pages of notes from their documented sites.

Required information for the report: **Description of the psychological disorder.** **How common is the disorder?** **Who does it affect?** **What are the causes?** **What is the treatment?** **Is there a cure?** **What is the long-term outlook for people with this disorder?**

NTI DAY 4:

Students will need to write a two page (minimum) rough draft of their informational report.

Students should be sure to cover the topic thoroughly and include all component parts, which may require the report to be longer than two pages. The rough draft should be typed with no larger than 12 pt. font. The report may be hand-written, but it will need to be four (4) pages, written only on the front of the paper.

NTI DAY 5:

Students will need to proof-read their rough draft for surface mistakes (grammar, spelling, punctuation), as well as problems with transitions (First, Second, Third, To begin with, Next, Finally, Also, As well as, Furthermore, Moreover, However).

Students will also need to consider if their report stays on topic throughout. Does each paragraph have a main idea with details to support that idea? Do all paragraphs of the report support the main idea? Have all component parts been included.

The rough draft will need to show proof of close reading with corrections.

NTI DAY 6:

Students will need to use information from their rough draft and proof-reading to compose the final copy of their informational report. Again, students should be sure to cover the topic thoroughly and include all component parts, which may require the report to be longer than two pages.

NTI DAY 7:

Building on the research collected for the informational report, students should extend their research to include foreign cultures. Specifically, students need to research how this disorder is treated differently in a specific foreign culture compared to the treatment in the United States. Students will need to consider how common this disorder is in a specific culture; how the illness is treated in this culture; what formal treatment is available to people in this culture; as well as, how open people are about seeking treatment for psychological disorders in this culture. What is the long-term outlook for people with this disorder, in this culture?

Students need to document their sources, (list the links of the sites), and write in a short paragraph if/why they think these sites will be useful for their report.

NTI DAY 8:

Students need to take notes from their sources that will be useful for constructing their Power Point.

Students will need a minimum of four (4) pages of notes from their documented sites.

NTI DAY 9:

Students will create a plan for a PowerPoint demonstrating the similarities and differences in the treatment of their chosen disorder in the United States and the specific foreign culture they have chosen. If students are working from a packet, they will need to create a plan for their presentation board to display the information. PowerPoint presentations will have a minimum of 20 slides.

NTI DAY 10:

Students will create their PowerPoint or display board. PowerPoint presentations will have a minimum of 20 slides.

Be prepared to turn in each NTI day's lesson upon return to school. Students will have approximately 5 days to make up each NTI day. Each day's assignment will be graded separately.

