Harlan County Public Schools
Non-Traditional Instruction Project
"Subject"
2019-2020

Introduction: Your introduction should outline the project and be written in a manner that is easily understood by both parents and students.   Prior learning that has taken place in your classroom which will be utilized in the project may be mentioned in the introduction.   Basically, just tell what will be involved in your project.

Standards: List the standards which will be covered by your project.   Write BOTH the standard code and the written/text version of the standard.   We want parents and students to clearly understand the connection between the activities/project and the standards.   We want it to be very clear that the activities/projects are standards based.   Two or three standards which are covered by your activities/project will be sufficient.

Activities:

- You must have a total of 10 days of activities in your project.   Label each day as "NTI day 1" "NTI day 2", etc…
- You may have multiple projects that total up to 10 days.   For example you may have one project based activity which lasts 5 days, another project based activity which lasts 3 days, and a final project based activity which lasts 2 days.   Project based activities typically last more than one day.
- Assigning worksheets or sections from the book with questions at the end is **not** an acceptable activity.
- Try to create projects that are meaningful, tied to the standards you teach, and get the students **engaged** in their own learning. *The bigger overall goal of project based learning for HCHS is to get students more engaged and break away from the mold of teachers doing all the work while students are passive learners.*
- The students must be able to produce some product at the end of each NTI day – this goes against the basic premise of project based learning but we must be able to record a grade for each NTI day in order to document our participation rate for KDE.   This daily product could be something as simple as a picture or written description of completed work --- anything that you are comfortable with in order to give a grade (just a daily participation grade recorded in IC will suffice)
- The daily activities you create must address BOTH students who have internet access and those who do not.   For this reason, you may have to actually create two separate activities for each day aimed at both groups (those with and those without internet).
- One of the hallmarks of project based learning and of the Kentucky Adapted Frame for Teaching is **student choice**.   Try to give the students choice in their activities, if possible.
- There should be some product or performance created or tied to the last day of your project.
- Be cautious about doing a project just because it is fun! Always maintain a connection to your standards.
- It would be great if all teachers who teach the same subject could cooperatively design the project for their subject and share the same project ----- this is not required.
- Don't forget that you have I-Curio & Study Island EOC/ACT Prep as internet based resources for your projects.
- Just assigning ACT/EOC prep questions definitely does not constitute project based learning; however, we will allow up to 5 of the NTI days to be devoted to ACT/EOC prep type activities for our juniors and 10th grade ELA classes due to the inflexibility of the ACT date.

Resources: For students who have internet access, all that is required is to give accurate internet locations for the for sites or videos that may be needed as part of activities within the projects; however, **the teacher must provide paper copies of resources for students who do not have internet access.   The paper copies of resources MUST be included in the NTI day folders.**