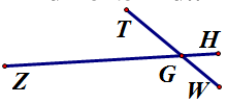
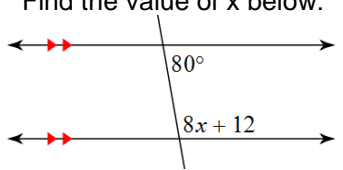
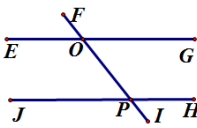
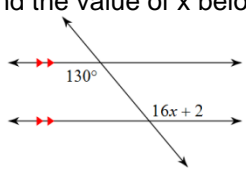
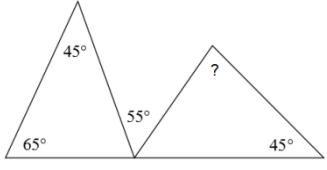
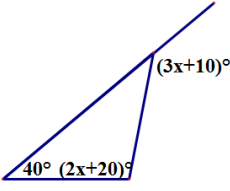
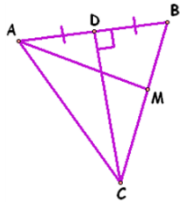
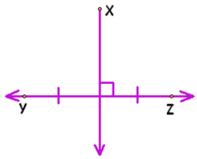
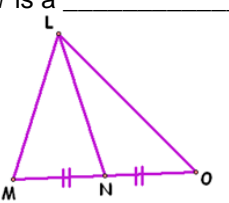
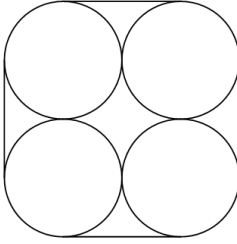
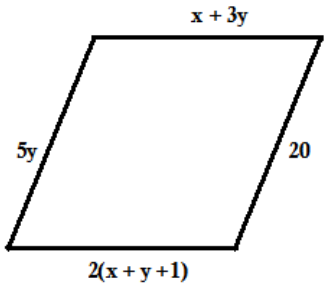
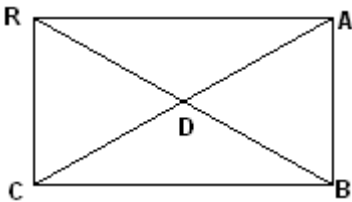
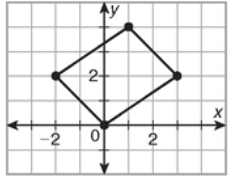
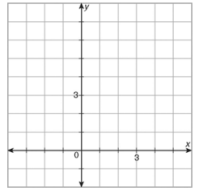
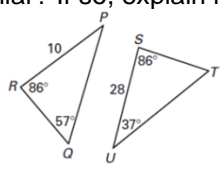
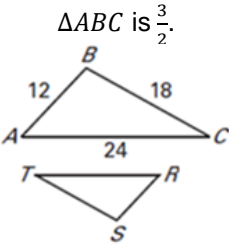
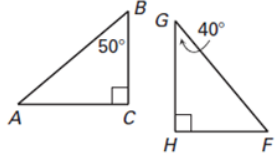
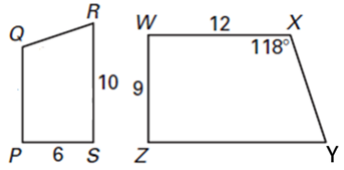


Name: \_\_\_\_\_

# NTI Day 10

Teacher: \_\_\_\_\_

<p>Describe a series of transformations that maps <math>\angle TGH</math> onto <math>\angle ZGW</math></p> 	<p>Find the value of x below:</p> 	<p>Describe a series of transformations that maps <math>\angle POG</math> onto <math>\angle OPJ</math></p> 	<p>Find the value of x below:</p> 
<p><math>\triangle ABC</math> and <math>\triangle XYZ</math> are right triangles. <math>m\angle A = 42^\circ</math> and <math>m\angle Z = 48^\circ</math>. How many congruent angles do these triangles have?</p>	<p>Solve for ? in the diagram:</p> 	<p>Solve for x in the diagram</p> 	<p><b>Always, Sometimes, Never</b></p> <ol style="list-style-type: none"> <li>Two triangles that share a side form a rectangle</li> <li>Isosceles triangles have whole number degree measures</li> </ol>
<p><b>True or False:</b> A perpendicular bisector can also be a median. If so, sketch a picture with tic marks that show this.</p>	<p><math>\triangle ABC</math> is an isosceles with <math>\overline{AC} \cong \overline{BC}</math>. Identify the median and base.</p> 	<p>Point X is _____ from Y and Z.</p> 	<p><math>\overline{LN}</math> is a _____</p> 
<p>Four posts with 3-in. radii are bound together with a wire. Find the length of the shortest wire that will go around them.</p> 	<p>What is the perimeter of the parallelogram below:</p> 	<p>             If <math>AR = 3x + 6</math>, <math>BC = x + 18</math>, and <math>RC = 7</math>, then  <math>AR =</math> _____  <math>RB =</math> _____         </p>	<p>A sealed rectangular box measuring 8 x 6 x 18 in. contains 1 x 1 x 1 in. sugar cubes. How many sugar cubes are touching the box?</p>
<p>Dilate the figure to the right by a factor of <math>\frac{1}{2}</math>.</p> 		<p>Use the same figure from the far left. Dilate that picture by a factor of <math>\frac{3}{2}</math> in the blank graph provided.</p>	
<p>Are these two triangles similar? If so, explain how.</p> 	<p>Given <math>\triangle RST \sim \triangle ABC</math>, and the scale factor of <math>\triangle RST</math> to <math>\triangle ABC</math> is <math>\frac{3}{2}</math>.</p>  <p>Find the length of <math>\overline{RS}</math> _____ <math>\overline{ST}</math> _____</p>	<p>Are these two triangles similar? If so, explain how.</p> 	<p>In the diagram, <math>PQRS \sim WXYZ</math></p> 
<p>If the corresponding angles of two polygons are congruent and the corresponding side lengths are proportional, then the two polygons are:</p> <p>A. Regular    B. Concave          C. Similar    D. Equilateral</p>	<p> <math>\overline{RS}</math> _____  <math>\overline{ST}</math> _____  <math>\overline{TR}</math> _____         </p>	<p><b>Always, Sometimes, Never</b></p> <ol style="list-style-type: none"> <li>If two shapes are similar then they are congruent</li> <li>If two shapes are congruent, then they are similar</li> </ol>	<ol style="list-style-type: none"> <li>Find the scale factor of <math>PQRS</math> to <math>WXYZ</math>.</li> <li>How long is <math>\overline{QP}</math>?</li> <li>How long is <math>\overline{ZY}</math>?</li> <li>How big is <math>\angle Q</math>?</li> </ol>

# My Work

Monday	Tuesday
Wednesday	Thursday

# My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions _____	# of questions _____	# of questions _____	# of questions _____
# correct _____	# correct _____	# correct _____	# correct _____
I need more help with... _____	I need more help with... _____	I need more help with... _____	I need more help with... _____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____