

Harlan County Public Schools
Non-Traditional Project
World Civilizations- S. Morris/D. Noah

Introduction: In order for students to grasp the roots of conflict in the world today, they should have a good understanding of why land and regions have led to conflict. In our history class, we have/will look at the relationship between major religions such as Judaism, Islam, and Christianity. One popular region of conflict is Israel. Each religion has a sacred view of Israel, which has led to conflict over the land. These lessons will address the conflict from its beginnings and trace it to the modern world.

Standards:

SS-H-HP-U-2 Students will understand that history is a series of connected events shaped by multiple cause-effect relationships, tying past to present.

SS-H-Ge-S-2 Students will investigate regions of the Earth's surface using information from print and non-print sources (e.g., books, films, periodicals, Internet, geographic tools, news media):

- A) Interpret how places and regions serve as meaningful symbols for individuals and societies (e.g., Jerusalem, Holocaust Memorial, Ellis Island, the Appalachian region).
- B) Explain how cultural differences and perspectives sometimes result in conflicts in the modern world (1500 A.D. to present) and United States.

Activities:

Day 1 Go to the following website www.history.com/topics/crusades. Watch the short video and read the passage. Analyze the causes of the Crusades. Be sure to address who the dispute was between, what land the dispute took place, and why they occurred.

Day 2 From the Sourcebook: Urban II Speech at Council of Clermont, 1099, read two of the five speeches presented from the Medieval Sourcebook. Compare and contrast the two speeches. Identify 3 similarities and 3 differences between the speeches.

<http://legacy.fordham.edu/halsall/source/urban2-5vers.html>

Day 3 Read the article on the Crusades. Make a comparison chart to organize key parts of each of the crusades. www.history.com/topics/crusades

	Dates	Summary			
1st Crusade					
2nd Crusade					
3rd Crusade					
4th-6th Crusade					
End of the Crusades					

Day 4 Practice map skills. Go to the following interactive website. Navigate the map and answer the following questions.

http://www.phschool.com/atschool/worldhistory/interactive_maps/WH07A00563.swf

1. Locate (a) Holy Roman Empire (b) Rome (c) Jerusalem (d) Constantinople
2. Movement- Trace the route English crusaders took to the Holy Land? Why do you think they took that route?
3. Draw Conclusions Why was it difficult for Europeans to defend the Crusader states?

Day 5 Create a Venn Diagram to compare contrast Christianity and Islam.

http://www.diffen.com/difference/Christianity_vs_Islam

Day 6- One of the things the Pope used to persuade Christians to fight in the Crusades was the promise of an indulgence. Write a speech in which you assume the role of the pope. What would you offer individuals in order to fight for your cause? Be as persuasive as you can in your speech. Approximately one page.

Day 7- Using all the resources you have received, create a Powerpoint Presentation on the Crusades. If you do not have access to Microsoft Powerpoint, complete the assignment with the blank copy in your packet. Write the information on the handout and we will go to the computer lab when we return to transfer to the computer. Be sure to complete all areas of the form.

Day 8- Find a newspaper article, search the Internet, or watch the news on television. What types of conflicts are mentioned? Are any of the conflicts centered around religion? Make a list of the various topics that were “newsworthy”.

Day 9- One significant primary source that is used in this class is taken from the Diary of Anne Frank. Assume you are a Jewish prisoner during the Holocaust. Write your own personal journal entry. What are some of the hardships (physical, mental, emotional) you are forced to experience?

Day 10- Religion is still a source of conflict in the modern world. Our own state has recently been the center of a national discussion for debate. If you aren't familiar with Kim Davis, research her on the internet. Identify what the issue of conflict is. Write an editorial in which you offer your opinion on this conflict. For example, do you think she should be forced to resign? Should she have been imprisoned? Argue your point.