

Harlan County Public Schools

Non-Traditional Instruction Project (2018-2019)

Title: I'm Going on a Trip!

Course: SPANISH I

Instructor:

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Introduction:

This student NTI project for *Spanish I* will encompass cultural aspects related to travel in a Spanish-speaking country. Students will be engaged in real world webquests online to obtain research related to taking a trip to a Spanish-speaking country. For this project, students will choose a Spanish-speaking country (see list on NTI Day #2...note that Brazil is NOT a Spanish-speaking country) and a reason for the travel (tourism, medical procedures, educational, volunteer medical work, missionary work, volunteer work, business, etc.) and plan their trips accordingly. The final product will be a summary of their inquiry created using the student's choice of a *PowerPoint, Prezi, poster, brochure, or written paper*. The finished product, created on NTI Day 10, will incorporate the skills from all preceding nine (9) NTI days. Students must convert all foreign currencies into United States dollars when providing cost information. This can be completed using a currency converter online (Example: www.xe.com), or an average conversion rate for that country provided by the instructor.

Grading:

Each of the ten (10) assignments will count for 100 points for a 10-day total of 1,000 points. Each assignment is due five (5) school days following the NTI day. A few assignments also offer extra credit.

Kentucky World Language Standards:

- N.CPP.1** I can identify some common products related to home and community life of other cultures and my own.
- N.CP.1** I can identify some beliefs and values related to age, gender, social class and ethnicity.
- N. CIA.1** I can imitate some simple patterns of behavior in familiar settings across cultures.
- N.CP.3** I can identify ways in which cultures are globalized.
- N.CIA.3** I can use memorized language, and very basic knowledge of the culture to accomplish simple, routine task.

NTI DAY #1

Scenario and Instructions

Imagine that you're going on a trip to a Spanish-speaking country. But how will you get there? Airplanes are the most common way to get to a Spanish-speaking country from the USA. **Today** you will need to investigate flight prices between a U.S. airport and a Spanish-Speaking airport. Often, changing your search by **just a few days** will make the price cheaper. So, you'll want to compare prices for several dates. Something else that affects the flight price is which **airport** you fly from. Often you can save several hundred dollars by changing your airport of departure!

IF YOU HAVE INTERNET ACCESS AT HOME...

- 1) As you complete your research today, you may fill out the table below using your computer OR you may print and complete this OR you may draw the table on a piece of notebook paper.
- 2) Using your Smartphone OR a computer, go to www.Expedia.com or download the Expedia app.
- 3) Choose FLIGHTS only (not flights/hotels, cars, etc.)
- 4) Choose an airport nearby (Bristol/Kingsport, Lexington, Cincinnati, Louisville...your choice) and then choose an airport in your country of choice (the capitol is a good place to start).
- 5) Choose the date of departure and arrival.
- 6) Search! ☺ Record one of your results in the table below. Then REPEAT, changing something about the search...this could be the city of departure, city of arrival, date, etc. Record these results in your table as well until you have FIVE (5) itineraries written below. Then answer the question at the bottom of the table. ****Don't book a ticket!!**

IF YOU DO NOT HAVE INTERNET ACCESS AT HOME...

You will use the info packet provided by Señor Anama-Green to complete the table and answer the question below. If you do not have the info packet **it is your responsibility to ASK Señor Anama-Green for the packet after the NTI day.**

Airline(s)	Departure Airport → Arrival Airport	Date/Time of Departure	Date/Time of Return	Number of Stops	TOTAL Flight Price
Delta/JetBlue	TRI → HAV	6/11/18 - 6:45am	7/1/18 - 1:02pm	2	\$849.52

Why do you think the prices varied in your itineraries? What factors made the prices change?

You may TYPE or HAND-WRITE this assignment. It may be E-MAILED or TURNED IN ON PAPER.

NTI DAY #2

Scenario and Instructions

You can't easily travel without money! (*Ask Señor Anama-Green about the time he lost his wallet in Mexico **before** buying his bus ticket.*) Today, you'll get to combine your language, social studies, mathematical and research skills to convert \$1 US Dollar to the value of currencies of each of the Spanish-speaking countries (plus Puerto Rico). **It is very important** to know how much local money is worth so that you pay a fair price for food, lodging, and transportation!

IF YOU HAVE INTERNET ACCESS AT HOME...

- 1) To facilitate the current rate of conversion to the United States Dollar, you will use the website www.xe.com and find the then-present rate of conversion.
- 2) To demonstrate academic integrity, you must write down the date AND time of the conversion, as global stock market rates regularly change throughout the business day.
- 3) You may record your conversions in the table below or on white notebook paper.

IF YOU DO NOT HAVE INTERNET ACCESS AT HOME...

You will use the info packet provided by Señor Anama-Green to complete the table below. **If you do not have the packet it is your responsibility to ASK Señor Anama-Green for the packet after the NTI day.**

Spanish-Speaking Country and Capital	National Currency	How much of this currency is equivalent to \$1 US?	Date of Search
Argentina - Buenos Aires			
Bolivia - La Paz, Sucre			
Chile - Santiago			
Colombia - Bogotá			
Costa Rica - San José			
Cuba - Havana			
Dominican Republic - Santo Domingo			
Ecuador - Quito			
El Salvador - San Salvador			
Equatorial Guinea - Malabo			
Guatemala - Guatemala City			
Honduras - Tegucigalpa			
Mexico - Mexico City			
Nicaragua - Managua			
Panama - Panama City			
Paraguay - Asunción			
Peru - Lima			
Puerto Rico - San Juan			
Spain - Madrid			
Uruguay - Montevideo			
Venezuela - Caracas			

You may TYPE or HAND-WRITE this assignment. It may be E-MAILED or TURNED IN ON PAPER.

NTI DAY #3

Scenario and Instructions

You're making great progress so far! You've got a flight and money figured out. Now, the first thing you'll likely want to buy when you get to another country is something to eat! Today you will research American restaurants that **also** have a presence in Spanish-Speaking countries. You'll find that the menus are a bit different in other countries than in the USA.

IF YOU HAVE INTERNET ACCESS AT HOME...

- 1) Using Google or another search engine, find five chain American restaurant websites.
- 2) For each restaurant, find out the following information and record it in the table below:
 - a. In which Spanish-speaking countries does the restaurant have a presence? (Write ALL relevant countries.)
 - b. What is one "strange" menu item for each restaurant?
 - c. In the reflection column, write how you feel about the restaurant having a presence in the Spanish-speaking country. How do you feel about the "strange" menu item?
 - d. Answer the question at the bottom of the table.

IF YOU DO NOT HAVE INTERNET ACCESS AT HOME...

Call the following five American restaurants and ask questions to help you fill in the table below. If they're closed when you call, just try again later.

- **McDonald's** 1-800-244-6227.
- **Burger King** 1-866-394-2493.
- **Kentucky Fried Chicken** 1-800-225-5532.
- **TGI Friday's** 1-800-374-3297.
- **Applebee's** 1-888-592-7753.

Restaurant name	In which countries?	"Strange" menu item	Reflection

Which "strange" or "different" menu item would you most like to try and why?

You may TYPE or HAND-WRITE this assignment. It may be E-MAILED or TURNED IN ON PAPER.

NTI DAY #4

Scenario and Instructions

So far, you have researched globalization/restaurants, airports/airfare costs, and currencies and conversions. Today, we will focus on lodging for the stay during the trip you are planning. Today, you are going to use a series of websites to research costs per night in the following types of accommodations: 1) hotels (most expensive), 2) hostels (minimal expense), 3) apartment for a month (average expense), and 4) home stays with a host family who speaks only Spanish (minimal expense as it also generally includes meals and laundry services).

IF YOU HAVE INTERNET ACCESS AT HOME...

- 1) Use www.expedia.com to find **TWO** hotels in your city/country. Record **price per night** and a brief description in the table below.
- 2) Use www.hostelworld.com to find hostels **TWO** hotels in your city/country. Record **price per night** and a brief description in the table below.
- 3) Use www.vrbo.com or www.airbnb.com to find houses/apartments in your city/country. Record price for **ONE MONTH** and write a brief description in the table below.
- 4) Use www.homestay.com for home stays in your city/country. Record price for **ONE MONTH** and write a brief description in the table below.

IF YOU DO NOT HAVE INTERNET ACCESS AT HOME...

You will use the info packet provided by Señor Anama-Green to complete the table below. **If you do not have the packet it is your responsibility to ASK Señor Anama-Green for the packet after the NTI day.**

Accommodation	Cost in \$US	Brief Description
Hotel #1 _____	Per night _____	
Hotel #2 _____	Per night _____	
Hostel #1 _____	Per night _____	
Hostel #1 _____	Per night _____	
Apartment #1 _____	Per month _____	
Apartment #2 _____	Per month _____	
Homestay #1 _____	Per month _____	
Homestay #2 _____	Per month _____	

Which of the above would you be *most* and *least* likely to choose and why?

You may TYPE or HAND-WRITE this assignment. It may be E-MAILED or TURNED IN ON PAPER.

NTI DAY #5

Scenario and Instructions

Today, you will search for events to do--activities, etc., for your Spanish-speaking country destination. You will need to choose a city in the country in which to search, and then find at least 10 things to do in that city. While you are free to choose any activities in that city, your instructor suggests that you build on your cultural knowledge by choosing **museums, theater or dance performances, musical performances, cathedrals, historical sites**, etc. However, you are still free to choose any activities and/or events which interests you, the student.

IF YOU HAVE INTERNET ACCESS AT HOME...

- 1) Search for travel blogs, look for sites of interest on Google Maps, and/or watch YouTube clips about things to do in your country of interest.
- 2) Record the name, cost, date of each activity (i.e., when is the museum open? What day/time is the musical performance?), and a brief description.

IF YOU DO NOT HAVE INTERNET ACCESS AT HOME...

You will use the info packet provided by Señor Anama-Green to complete the table below. If you do not have the packet **it is your responsibility to ASK** Señor Anama-Green for the packet after the NTI day.

Activity	Cost in \$US	Date/Time	Description

You may TYPE or HAND-WRITE this assignment. It may be E-MAILED or TURNED IN ON PAPER.

NTI DAY #6

Scenario and Instructions

Since you are going to be spending some extended time in the country in which you selected, you have decided to brush up on your Spanish skills and take some more advanced Spanish courses in the city and country which you have selected. For this reason, you will search for at least 10 Spanish languages schools in your target country and compile your research into the graphic organizer below. You should include comprehensive details about the programs which are offered, as well as costs. You should also be sure to include details about any extra cultural activities which are offered at your 10 schools.

For **25 bonus points**, you can contact one school (via toll-free phone number *or* email) and ask a representative from the school about their programs. Most schools have English-speaking representatives to talk to you. ☺
Bring a copy of your e-mail to me or a list of questions that you asked if you complete this extra credit portion.

IF YOU HAVE INTERNET ACCESS AT HOME...

- 1) Use a search engine to search for language schools or language institutes in your country of choice. Record at least 10 schools in the chart below.
- 2) For each school, find out how many classes are offered per day, how much a week of classes cost (in \$US), and what special bonuses are offered (excursions, free bonus classes, dance lessons, cooking lessons, scuba diving lessons, etc.)

IF YOU DO NOT HAVE INTERNET ACCESS AT HOME...

You will use the info packet provided by Señor Anama-Green to complete the table below. **If you do not have the packet it is your responsibility to ASK Señor Anama-Green for the packet after the NTI day.**

School Name	Classes per day	Cost for one week	Bonus offers

You may TYPE or HAND-WRITE this assignment. It may be E-MAILED or TURNED IN ON PAPER.

NTI DAY #7

Scenario and Instructions

Since you will want to converse with your family members while travelling abroad, as well as have access to a cell phone for emergency purposes, you now decide to research prepaid cell phone options IN THE COUNTRY in which you wish to travel. You will research this information via the Internet and compile your research into the graphic organizer below.

You will want to research both cell phones AND internet calling options (often cheaper) as well as one other calling option of your choice (be creative). For example, would it be possible to use the same cell phone that you have and download the Skype® app? If so, how would you access the Internet to use it? Could you find Wi-Fi in local businesses? Additionally, what would the costs be if you chose to use Skype to call back to the United States to a landline or cell phone?

IF YOU HAVE INTERNET ACCESS AT HOME...

- 1) Using Google or another search engine, research cell phone companies in your country of choice. Often travel blogs will have good information about pre-paid phones for travelers. Record your data below.
- 2) Use Google or another search engine to learn about other internet phone services (example: Skype) and how much they cost. Record this as well.
- 3) Be creative and find one more way to call home – research and record the cost for this method.

IF YOU DO NOT HAVE INTERNET ACCESS AT HOME...

You will use the info packet provided by Señor Anama-Green to complete the table below. If you do not have the packet **it is your responsibility to ASK** Señor Anama-Green for the packet after the NTI day.

Calling Option	Cost in \$US per Minute/Text/Data
Name of Cell Phone Company #1 _____	
Name of Cell Phone Company #2 _____	
Internet Phone Service Name #1 _____	
Internet Phone Service Name #2 _____	
One More Calling Option _____	
Which cell phone service would you use and why? What other phone services would you use during your travels and why? Use complete sentences.	

You may TYPE or HAND-WRITE this assignment. It may be E-MAILED or TURNED IN ON PAPER.

NTI DAY #8

Scenario and Instructions

The city life can get a bit old if you're staying in another country for a few weeks...especially if you're studying Spanish during the week! Today you will explore a few weekend trips that you can take while you're abroad. Your first goal will be to discover at least five (5) cities/towns that aren't too far away (within a couple hours) where you could spend some time exploring a new place, trying new food, and seeing new sights. **But how will you get there?** You will want to research fees for bus, domestic flight, metro, and taxi transportation.

IF YOU HAVE INTERNET ACCESS AT HOME...

- 1) Using Google Maps, choose five cities or towns that are not too far away from the capital city in your country of choice. Record these in the table below.
- 2) Research bus carriers that provide routes to these cities. Choose any future weekend date. Record these below, along with the cheapest price for each.
- 3) Research one alternative travel option and price for each trip (Airplane? Taxi?)
- 4) Research the average cost of a taxi fare or subway/metro fee to get from the bus terminal or airport to a hotel.

IF YOU DO NOT HAVE INTERNET ACCESS AT HOME...

You will use the info packet provided by Señor Anama-Green to complete the table below. **If you do not have the packet it is your responsibility to ASK Señor Anama-Green for the packet after the NTI day.**

City	Bus Company and Ticket Price	Other Travel Option	Cost for Other Travel Option	Taxi/Subway Cost
<i>Oaxaca</i>	Primera Plus - \$540 MXN	Air - AeroMexico	\$1,000 MXN	Taxi → 100 pesos Metro → 5 pesos

Which city that you researched would you most like to visit and why? How would you choose to travel (air? bus?) there? Would you prefer a taxi or subway? Why?

You may TYPE or HAND-WRITE this assignment. It may be E-MAILED or TURNED IN ON PAPER.

NTI DAY #9

Scenario and Instructions

There's something that's slipped our minds... Food? No. Money? No. Flight? No. Hotel? No... **A PASSPORT!** We can't leave the country without a passport! Today you will research how the process for obtaining a passport, but you won't be required to purchase one. **However**, if you print or get a paper copy of a US Passport application complete it (leave your social security number BLANK), and turn it in to me, you will receive 20 extra credit points on today's assignment.

Today, you are going to research how to obtain a passport. You will search both online at the US Department of State's website AND call the Harlan County Circuit Court Clerk's office. You will cite your research including ALL the steps involved, as well as any pertinent documents required.

To help you get started, the US Department of State's website is: www.state.gov and the Harlan County Circuit Court Clerk's office phone number is **606-573-7114**.

IF YOU HAVE INTERNET ACCESS AT HOME...

- 1) Start out by searching online at www.state.gov to learn about the requirements and cost for a US passport.
- 2) You can call the Harlan County Circuit Court Clerk's office to ask any questions that aren't answered on the US Department of State's website.
- 3) Answer the questions in the table below, and cite (record) where you found your information.

IF YOU DO NOT HAVE INTERNET ACCESS AT HOME...

- 1) Instead of searching online, you will call the Harlan County Circuit Court Clerk's office at **606-573-7114** and record their answers to your questions in the table below.

Questions	Source of Information
1) What documents are required to apply for a passport?	
2) What are some of the questions asked by a passport application?	
3) How can you obtain passport photos?	
4) How much does a passport cost?	
5) How many years does a passport last?	
6) What do you have to do to renew a passport that is about to expire?	

You may TYPE or HAND-WRITE this assignment. It may be E-MAILED or TURNED IN ON PAPER.

NTI DAY #10

Scenario and Instructions

You've reached day 10! That means you've *almost* completely planned a trip to a Spanish-speaking country! Today you will research the Spanish-speaking country (**double check** to make sure that Spanish is THE official language or one of the official languages in that country) that you'd most like to visit. Some of this information can be taken from previous NTI day assignments, if you choose.

You get to CHOOSE the format for today's assignment. You may create a presentation using Google Slides, Prezi, or PowerPoint. If you'd rather, you can write an essay. Or, you may create a travel brochure or poster. It's your choice! Pretend that I know nothing about this country. What do I need to know if I'm going to visit for the first time?

For 20 bonus points you can present your research to the class during the week we return to school.

Your presentation or report must include:

1. Choose any Spanish-speaking country that you want to learn more about. This can be a country we have discussed in class...or another one that you are curious about.
2. **Find out (with Google, an atlas, or an encyclopedia) the following information about that country:**
 - Basic information: official currency, population size, capital city.
 - Popular foods and beverages along with any special ways of cooking/baking that you see.
 - Tourist destinations -- what part(s) of the country do most tourists visit?
 - Are there any factors that this country is famous for? Do you recognize any celebrities, musicians, authors, or famous politicians from this country?
 - Anything else that you are interested in learning about this country.

IF YOU DO NOT HAVE INTERNET ACCESS AT HOME...

Create a report, poster, or brochure including the information specified above. Ask Señor Anama-Green if you need to borrow a book or articles to complete this project.

You may TYPE or HAND-WRITE this assignment. It may be E-MAILED or TURNED IN ON PAPER.