Harlan County Public Schools
Non-Traditional Instruction Project
INTEGRATED SOCIAL STUDIES
2018-19

Introduction:

With 2018-19 being the third year of the NTI-based learning projects, our projects this year are titled "All around the Commonwealth". In this project, students will have to make a series of travel brochures concerning activities, restaurants, hotels, and amenities of various counties in Kentucky at their discretion. Overall, this is designed to promote students' awareness, knowledge, and understanding of the counties that make up our wonderful Commonwealth.
In these lessons, students will be challenged to explore other areas throughout the state of Kentucky by geographic location, size, unemployment rate, population, tourist attractions, etc. Students will be asked to create a brochure for five different counties in Kentucky. Throughout these brochures, they will be highlighting the counties, their county seats, and what their county has to offer to people who may be looking to relocate or visit that area. An emphasis will be put on standard information, but also details like restaurants of choice, shopping malls, hotels, and local attractions of interest.
This project will be a fun activity for the students, but will also allow them to learn a lot about other areas throughout our beautiful state. In these activities, their job is to inform the public about these counties and highlight reasons why people would want to live in or visit this town.

Standards:

2.19 Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.
2.18 Students understand economic principles and are able to make economic decisions that have consequences in daily living.

Activities:

**NTI Days 1 & 2→On Days 1 & 2, students will choose a county from the EASTERN Kentucky region and begin doing research on this town. Included will be population, unemployment rate, location, major industry, county seat, etc. In addition, students will also research the main tourist attractions, history, hotels, restaurants, etc. of this county. Students will then begin using this information to create a brochure concerning the EASTERN Kentucky county that they researched. They must make this brochure colorful to some degree and appealing, but also add valid, essential information in there that make people want to visit this county.
NTI Days 3 & 4→On Days 3 & 4, students will choose a county from the CENTRAL Kentucky region and begin doing research on this county. They will complete all of their research on this day and I will be available throughout the day to assist them online if they so need it. Then, students will begin assembling their tourist brochure for their CENTRAL Kentucky county. In it, will be a section for history of the county, population, size, location, major**

industry, and county seat. But also included will be tourist information like local restaurants, hotels, tourist attractions, etc.

NTI Days 5 & 6→On Days 5 & 6, students will begin doing research and compiling information on the county they choose in the SOUTHERN Kentucky Region. This goes in conjunction with our current study of all 120 Kentucky counties and their county seats as the students learn and explore more about the Commonwealth that they currently reside in. Students will then begin assembling their travel brochure for their SOUTHERN Kentucky county, adding different sections and color to their brochure, informing the public on the history of this county and what to do, where to stay, and what to eat when visiting this county.

NTI Days 7 & 8→On Days 7 & 8, students will begin doing research and compiling information on a WESTERN Kentucky county. Students will likely be unfamiliar with this county so they will perhaps acquire more detailed information from this county than all of the others. Then, students will assemble their travel brochure for this WESTERN Kentucky county informing the public of why they should visit this county and what to do while there.

NTI Days 9 & 10→Finally, on Days 9 & 10, students will begin looking up history and researching HARLAN COUNTY. They'll begin compiling research about our county's history including population, size, geographic location, how it was founded, etc. They'll also talk about historic venues like the Benham School House Inn, Pine Mountain Settlement School, and local restaurants like The Portal, The Hoagie Shop, etc. Then, students will create their travel brochure for Harlan County, informing people not from Harlan County why they should visit Harlan, where they should stay, and most importantly what time of year they should visit and what they should eat while here that gives them a local feel.

Resources:

1. Parents, Grandparents, Family—People who have traveled extensively throughout the state as well as those who have lived in Harlan County for a long time can assist students with their research by student's interviewing them while they are at home on NTI Days. This will help students gather information for each travel brochure.
2. County Tourism Sites for each county---These sites will have a wealth of information concerning the counties they choose and will allow students to explore things throughout that county that the public may be interested in trying.
3. Random Internet Searches concerning their chosen counties---This will give students a wealth of information concerning the counties that they choose and will allow students' access to finding out interesting things about that county like those tourist attractions, eateries, etc.
4. Library Books---Students that have access to online books such as kindle as well as those who have access to a public library in their area of the county can even have books delivered to their home with information concerning their counties of choice.
5. County Government & Tourism Websites---Students can use these official webpages for a wealth of information concerning local eateries, hotels, bed & breakfasts, etc.