

English III NTI Assignments/Expectations

Mrs. M. Carruba and Mrs. Smith

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Days 1-5 of NTI will be completed on Study Island, specifically the standards relating to English and Reading for the ACT. If students do not have reliable internet access at home or would prefer a printed copy, one will be given to them in class. Students will create their Study Island account and complete a practice lesson in class prior to the first NTI day.

Day 1- Study Island- ACT English: Punctuation & Grammar and Usage

Day 2- Study Island- ACT English: Sentence Structure & Rhetorical Skills: Strategy

Day 3- Study Island- ACT English: Rhetorical Skills: Organization & Rhetorical Skills: Style

Day 4- Study Island- ACT Reading: Fiction, Plot and Point of View & Humanities, Math Concepts and Facts

Day 5- Study Island- ACT Reading: Social Science, Inferences and Main Concepts & Natural Science, Vocabulary and Structure

Days 6-10 of NTI will ask students to complete reading and writing activities which will culminate in writing a five paragraph argumentative essay. A practice activity

will be done in class prior to NTI days. Students will be given paper copies of everything needed for these days.

Day 6- Read the article “Pro/Con: Should Parents Support the New School Meal Standards?. After reading the text, make a list of the 3 best pieces of supporting evidence for both sides of the topic. (Like what was done in class together)

Day 7- Read two of the four articles provided. Complete the “note catcher” handout for each of them.

Day 8- Use the articles you read in days 6 & 7 as sources and complete the outline for an argumentative essay. Remember, you must pick only one side, and you must be able to back that side up with evidence from the articles, not just personal experience.

Day 9- Using the outline completed in day 8 as a guide, write a 5 paragraph argumentative essay. Remember to site your sources with in-text citations.

Day 10- Write a paragraph explaining why you chose the evidence that you did for your written argument. What made that evidence stronger than the other information in the articles you read?