

English IV NTI Days 6-10

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NTI Days 6-12- “Coming to Terms with Opposing Viewpoints” National Writers Project

Learning Focus: This mini-unit will help you listen to all perspectives in order to maximize your learning on a topic. You will step into a discussion, find your place in it, and listen to what other voices have to say as well. By coming to terms with perspectives you disagree with, you will learn to value evidence and substantial claims, consider multiple perspectives in a thoughtful manner, and position yourself as a voice of reason in any argument you take part in.

Skill Emphasis:

- Annotating Complex Texts
- Reading Multiple Perspectives
- Coming to Terms with Opposing Views
- Constructing a Logical Line of Reasoning
- Revising for Commentary

Before NTI Day 6, we will begin the unit in class. You will be introduced to the topic, you will engage in a pre-thinking activity and you will be given a packet with all necessary materials. You will receive paper copies of four articles and two handouts. They can also be copied from the following two links: [Police Use of Force - Mini-Unit Text Set.pdf](#) and [Multiple Perspectives Notecatcher & Claim Development Tool.pdf](#)

NTI Day 6- Actively read and annotate two articles: “Police Shouldn’t Ask If a Shooting is Justified, But if It’s Avoidable” by Seth Stoughton and “No Way to Tell without a National Database” by Kami Chavis Simmons. [Police Use of Force - Mini-Unit Text Set.pdf](#) Write in the margins, underline, circle and highlight. Essentially, have a conversation with the text by writing in the margins: talk back to the piece when you disagree and write any key words or terms in the margins, draw arrows to connect important thoughts from margins to text. Credibility: Where do the author’s credibility come from? Circle the sources of credibility in the articles and then label entire paragraph with the word “credibility” written in the margin.

NTI Day 7- Actively read and annotate two articles: “Deadly Force is Rare, Scrutiny Has Risen” by Jim Glennon and “The Public May Finally End Its Denial” by Walter Katz. Complete the same process you did with NTI Day 6 articles. Write in the margins, underline, circle and highlight. Essentially, have a conversation with the text by writing in the margins: talk back to the piece when you disagree and write any key words or terms in the margins, draw arrows to connect important thoughts from margins to text. Credibility: Where do the author’s credibility come from? Circle the sources of credibility in the articles and then label entire paragraph with the word “credibility” written in the margin.

NTI Day 8- Using the articles by Stoughton, and Simmons, complete the Multiple Perspectives Notecatcher and Claim Development Tool handout. [Multiple Perspectives Notecatcher & Claim Development Tool.pdf](#)

NTI Day 9- Using the articles by Glennon and Katz, complete the Multiple Perspectives Notecatcher and Claim Development Tool handout.

NTI Day 10- Using the articles and first page of Multiple Perspectives Notecatcher and Claim Development Tool Complete the 2nd page marked NTI 10. You will begin by writing your working claim on the topic. Remember, a claim includes the topic, an assertion of the truth or a course of action, and the reason why.

