



Name: _____

Date: _____

NTI DAY 1

Use the word list in the front of this packet to complete the following activities.

KEEP the WORD LIST to complete all NTI days.

The speech sound I am working on is: _____

Choose 5 words from the word list, write them in the chart, and say them each 10 times. Have a parent or another adult record how well you say each word by putting a plus or minus in the box.

Word	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-

How did you do?

Circle how well you think you made your speech sound today.

1	It wasn't right. I need more work.
2	I am getting closer. I need more work.
3	It was ok. I still need more work.
4	I am so close! Almost there!
5	Perfect!!



Name: _____

Date: _____

NTI DAY 2

Use the word list in the front of this packet to complete the following activities.

KEEP the WORD LIST to complete all NTI days.

The speech sound I am working on is: _____

Choose 5 words from the word list, write them in the chart, and say them each 10 times. Have a parent or another adult, record how well you say each word by putting a plus or minus in the box.

Word	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-

How did you do?

Circle how well you think you made your speech sound today.

1	It wasn't right. I need more work.
2	I am getting closer. I need more work.
3	It was ok. I still need more work.
4	I am so close! Almost there!
5	Perfect!!



Name: _____

Date: _____

NTI DAY 3

Use the word list in the front of this packet to complete the following activities.

KEEP the WORD LIST to complete all NTI days.

The speech sound I am working on is: _____

Choose 5 words from the word list, write them in the chart, and say them each 10 times. Have a parent or another adult, record how well you say each word by putting a plus or minus in the box.

Word	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-

How did you do?

Circle how well you think you made your speech sound today.

1	It wasn't right. I need more work.
2	I am getting closer. I need more work.
3	It was ok. I still need more work.
4	I am so close! Almost there!
5	Perfect!!



Name: _____

Date: _____

NTI DAY 4

Use the word list in the front of this packet to complete the following activities.

KEEP the WORD LIST to complete all NTI days.

The speech sound I am working on is: _____

Choose 5 words from the word list, write them in the chart, and say them each 10 times. Have a parent or another adult, record how well you say each word by putting a plus or minus in the box.

Word	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-

How did you do?

Circle how well you think you made your speech sound today.

1	It wasn't right. I need more work.
2	I am getting closer. I need more work.
3	It was ok. I still need more work.
4	I am so close! Almost there!
5	Perfect!!



Name: _____

Date: _____

NTI DAY 5

Use the word list in the front of this packet to complete the following activities.

KEEP the WORD LIST to complete all NTI days.

The speech sound I am working on is: _____

Choose 5 words from the word list, write them in the chart, and say them each 10 times with the added word in front. Have a parent or another adult, record how well you say each word by putting a plus or minus in the box.

	Word	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-
No											
No											
No											
No											
No											

How did you do?

Circle how well you think you made your speech sound today.

1	It wasn't right. I need more work.
2	I am getting closer. I need more work.
3	It was ok. I still need more work.
4	I am so close! Almost there!
5	Perfect!!



Name: _____

Date: _____

NTI DAY 6

Use the word list in the front of this packet to complete the following activities.

KEEP the WORD LIST to complete all NTI days.

The speech sound I am working on is: _____

Choose 5 words from the word list, write them in the chart, and say them each 10 times with the added word in front. Have a parent or another adult, record how well you say each word by putting a plus or minus in the box.

	Word	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-
More											
More											
More											
More											
More											

How did you do?

Circle how well you think you made your speech sound today.

1	It wasn't right. I need more work.
2	I am getting closer. I need more work.
3	It was ok. I still need more work.
4	I am so close! Almost there!
5	Perfect!!



Name: _____

Date: _____

NTI DAY 7

Use the word list in the front of this packet to complete the following activities.

KEEP the WORD LIST to complete all NTI days.

The speech sound I am working on is: _____

Choose 5 words from the word list, write them in the chart, and say them each 10 times with the added word in front. Have a parent or another adult, record how well you say each word by putting a plus or minus in the box.

Word	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-
hot											
hot											
hot											
hot											
hot											

How did you do?

Circle how well you think you made your speech sound today.

1	It wasn't right. I need more work.
2	I am getting closer. I need more work.
3	It was ok. I still need more work.
4	I am so close! Almost there!
5	Perfect!!



Name: _____

Date: _____

NTI DAY 8

Use the word list in the front of this packet to complete the following activities.

KEEP the WORD LIST to complete all NTI days.

The speech sound I am working on is: _____

Choose 5 words from the word list, write them in the chart, and say them each 10 times with the added words in front. Have a parent or another adult, record how well you say each word by putting a plus or minus in the box.

	Word	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-
I see											
I see											
I see											
I see											
I see											

How did you do?

Circle how well you think you made your speech sound today.

1	It wasn't right. I need more work.
2	I am getting closer. I need more work.
3	It was ok. I still need more work.
4	I am so close! Almost there!
5	Perfect!!



Name: _____

Date: _____

NTI DAY 9

Use the word list in the front of this packet to complete the following activities.

KEEP the WORD LIST to complete all NTI days.

The speech sound I am working on is: _____

Choose 5 words from the word list, write them in the chart, and say them each 10 times with the added words in front. Have a parent or another adult, record how well you say each word by putting a plus or minus in the box.

	Word	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-	+/-
I want											
I want											
I want											
I want											
I want											

How did you do?

Circle how well you think you made your speech sound today.

1	It wasn't right. I need more work.
2	I am getting closer. I need more work.
3	It was ok. I still need more work.
4	I am so close! Almost there!
5	Perfect!!



Name: _____

Date: _____

NTI DAY 10

Use the word list in the front of this packet to complete the following activities.

The speech sound I am working on is:

Choose 3 words from the word list and write a sentence with each word. Underline the word. Say each sentence 5 times. Have a parent or another adult, record how well you say each word by putting a plus or minus in the box.

Sentence 1 - Word: _____

Sentence:

+/	+/-	+/-	+/-	+/-	+/-
-					

Sentence 2 - Word: _____

Sentence:

+/	+/-	+/-	+/-	+/-
-				

Sentence 3 - Word: _____

Sentence:

+/	+/-	+/-	+/-	+/-
-				

How did you do? Circle how well you think you made your speech sound today.

1	It wasn't right. I need more work.
2	I am getting closer. I need more work.
3	It was ok. I still need more work.
4	I am so close! Almost there!
5	Perfect!!