

These are standards that are covered. There are no activities to complete on this page.

Unit 1: Holidays

Standards Covered Within Unit

**2.MD.8** Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. *Example: If you have 2 dimes and 3 pennies, how many cents do you have?*

**2.MD.10** Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems<sup>4</sup> using information presented in a bar graph.

**SL.1** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

**SL.4** Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

**RI. Text.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

**W.1** Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

**W.2** Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Harlan County Schools

NTI Day 1

Second Grade

### Introduction

In order to fulfill the requirements for the district's Non-Traditional Instructional days, a five day unit centered on the topic of "Holidays" has been designed. The purpose of the unit is to allow students the opportunity to seamlessly continue their educational experience in an alternative fashion. Included within the unit will be activities designed to be completed within a five day framework which will lead to a culminating project in the form of a book created by the student. Ideally, each day's project will take a minimum of three hours to complete. Students will receive a participation grade based upon the work completed during each NTI day; therefore, it is imperative that each student complete each day's work toward the culminating project.

Day 1 - Thanksgiving (Choose 3 of the 5 activities to complete)

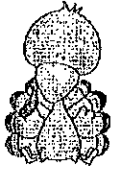
**Activity 1 - How to Cook a Turkey**

Use the how to cook a turkey template to write out the directions.

Resources

- "How to Cook a Turkey" Template
- pencil

# How To Cook a Turkey

A large, empty rounded rectangular box intended for writing the first step of the cooking process.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

A large, empty rounded rectangular box intended for writing the second step of the cooking process.

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

A large, empty rounded rectangular box intended for writing the third step of the cooking process.

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

A large, empty rounded rectangular box intended for writing the fourth step of the cooking process.

4. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

By \_\_\_\_\_

## Activity 2 - Public Service Announcement Project

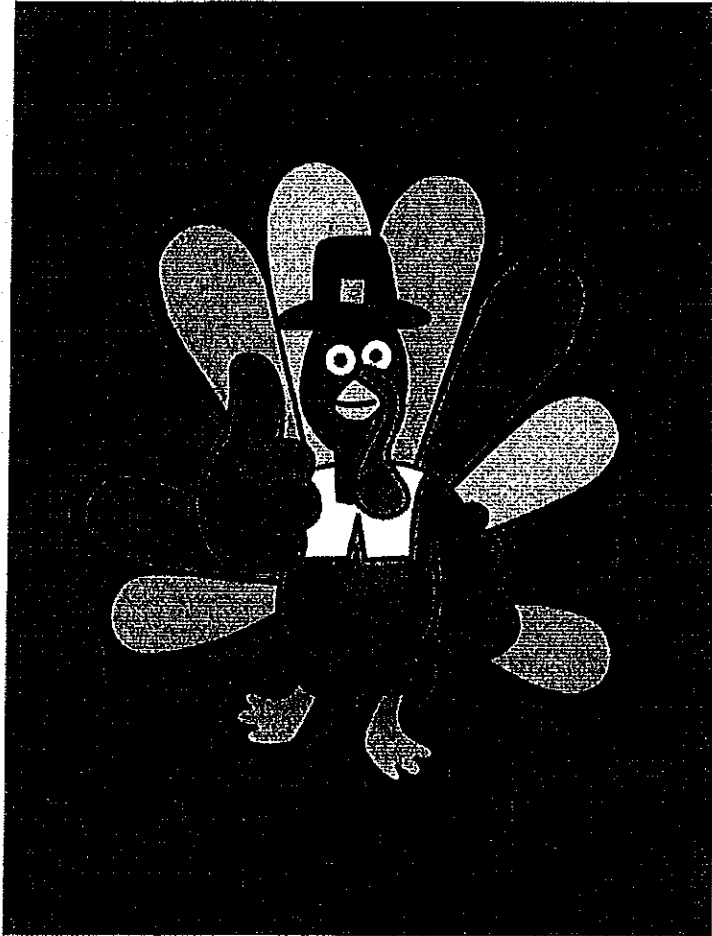
Use the "Public Service Announcement Project" template to create your own Public Service Announcement, persuading your audience not to eat turkey for Thanksgiving.

### Resources

- Public Service Announcement Template
- Markers or Crayons
- Poster

Day 1  
Activity 2

## PUBLIC SERVICE ANNOUNCEMENT PROJECT



You are an executive for NATAT. Given your imagination and the others in your group, you will produce a PSA for the American People in order to persuade them to not eat turkey for Thanksgiving. Your PSA must have a script, be between 60-90 seconds, and be creative. You have three days to complete this task.

Day 1  
Activity 2

Step 1



Watch 2-3 different PSA and make notes on what you see. Ask yourself:

1. What type of persuasive techniques were used in each:

a. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

c. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What do I notice about PSA in general?

\_\_\_\_\_  
\_\_\_\_\_

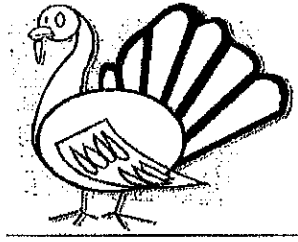




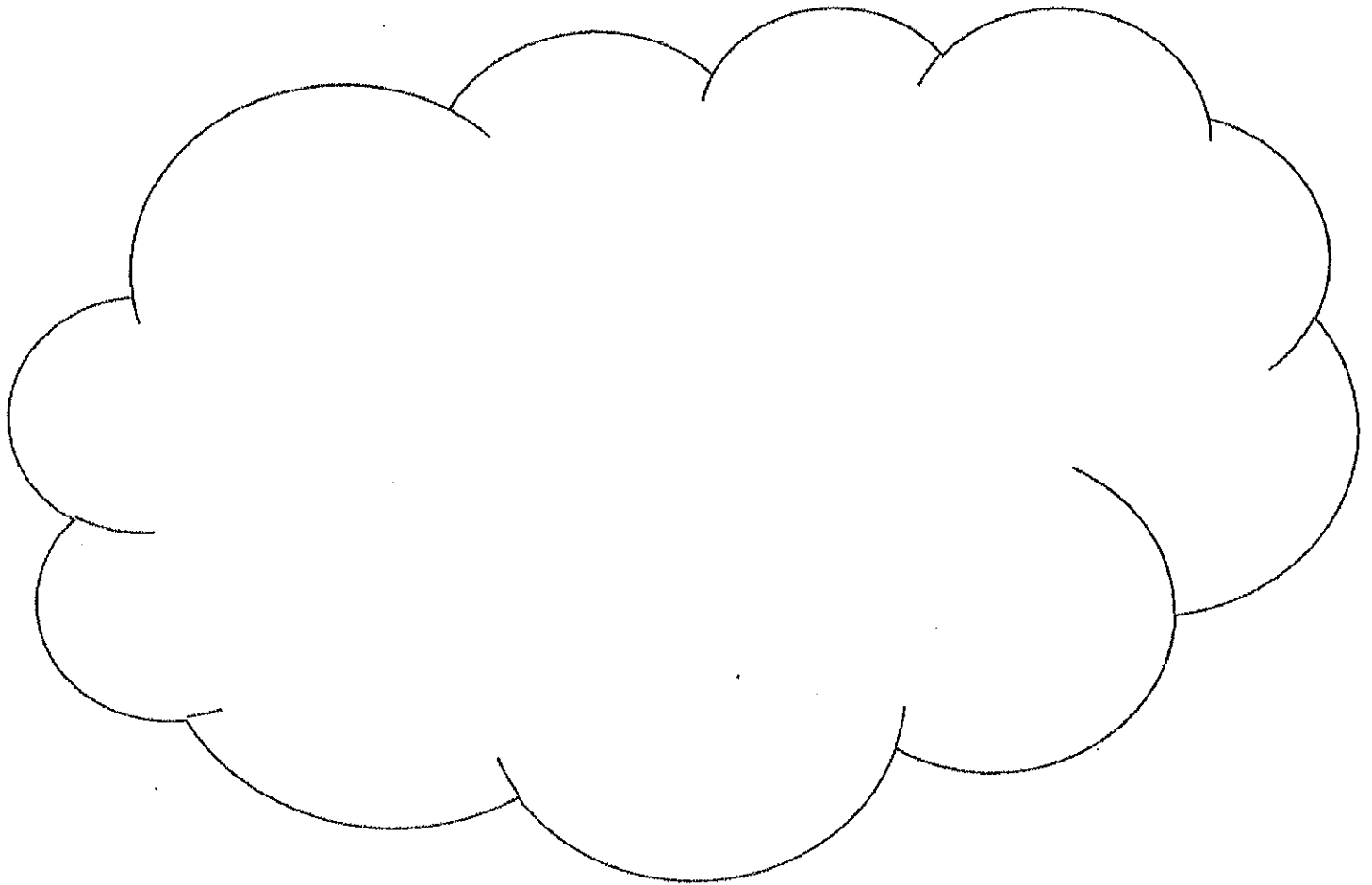
# Day 1

## Activity 2

### Step 2



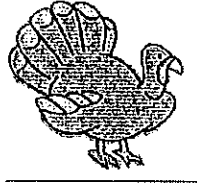
1. Brainstorm with your group. Decide what type of PSA you would like to create.



# Day 1

## Activity 2

### Step 3



1. Begin to write your script.

- What is the main idea you are trying to convey to your audience?

---

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- Who will say what? ( remember everyone must be involved)

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- What type of persuasive techniques will you use?

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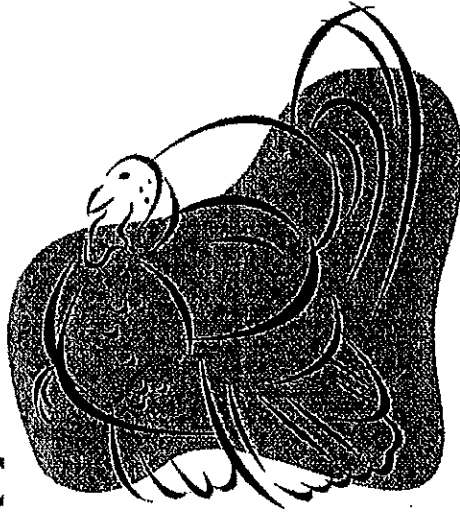
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# Write your script!!

Day 1

Activity 2



## Rubric

- \_\_\_ PSA was between 60-90 seconds.
- \_\_\_ Two types of persuasive techniques were used.
  1. \_\_\_\_\_
  2. \_\_\_\_\_
- \_\_\_ PSA was creative and you can tell the students took their time.
- \_\_\_ Students handed in a written script.
- \_\_\_ Students completed the prewriting packet.

# Day 1

## Activity 3

### Activity 3 - Thanksgiving Tradition Video

Create a video about your family's Thanksgiving traditions. Email the video to your teacher.

#### Resources

- Smart Phone
- Camera
- Pencils / Paper
- Internet/Email

### Activity 4 - 5 Things You're Thankful For

Trace your hand on notebook paper. On each finger write something that you are thankful for. Take a picture and email it to the teacher, or bring it to class.

#### Resources

- Smart Phone
- Camera
- Pencils / Paper
- Internet/Email

### Activity 5 - Favorite Food Survey/Graph

Use the Favorite Food Survey Template to log family members' favorite foods.

Fill in the graph using the information from the survey.

#### Resources

- Favorite Food Survey/Graph template
- Pencil/Crayons

Day 1  
Activity 3

## Favorite Thanksgiving Food Survey/Graph

Ask each member of your family which is their favorite Thanksgiving food.

Write tallies for each food each member chooses.

Turkey	Dressing	Bread	Veggies	Desserts

Create a bar graph by coloring in the boxes to show the amount of tallies you received for each Thanksgiving food. (For example, if 3 family members chose Turkey as their favorite, then color in the boxes in that column up to 3.)

10					
9					
8					
7					
6					
5					
4					
3					
2					
1					
	<b>Turkey</b> (Brown)	<b>Dressing</b> (Orange)	<b>Bread</b> (Yellow)	<b>Veggies</b> (Green)	<b>Desserts</b> (Purple)

# Day 2

Harlan County Schools

NTI Day 2

Second Grade

## Day 2 - Christmas (Choose 3 of the 5 activities to complete)

**Activity 1** - Create a Diorama (Shoebox Model) of one area

of the North Pole. Students can choose from the following areas.

- Santa's Workshop
- Reindeer Stable
- Santa's House
- Elves' House

No activity sheet  
included with Activity 1.

### Resources

- Directions for Diorama
- Shoebox
- Household items such as toilet paper rolls and paper towel rolls, tooth picks, cotton balls, q-tips, rocks, popsicle sticks, buttons, sticks, and construction paper, etc.

**Activity 2** - Shop Til You Drop

Use magazines, internet, newspapers, grocery store sale ads.

Cut out and add items into your bag. (Pictures to look for: food, clothes, shoes,

Toys). Glue the pictures onto the provided "shop til you drop" paper.

### Resources

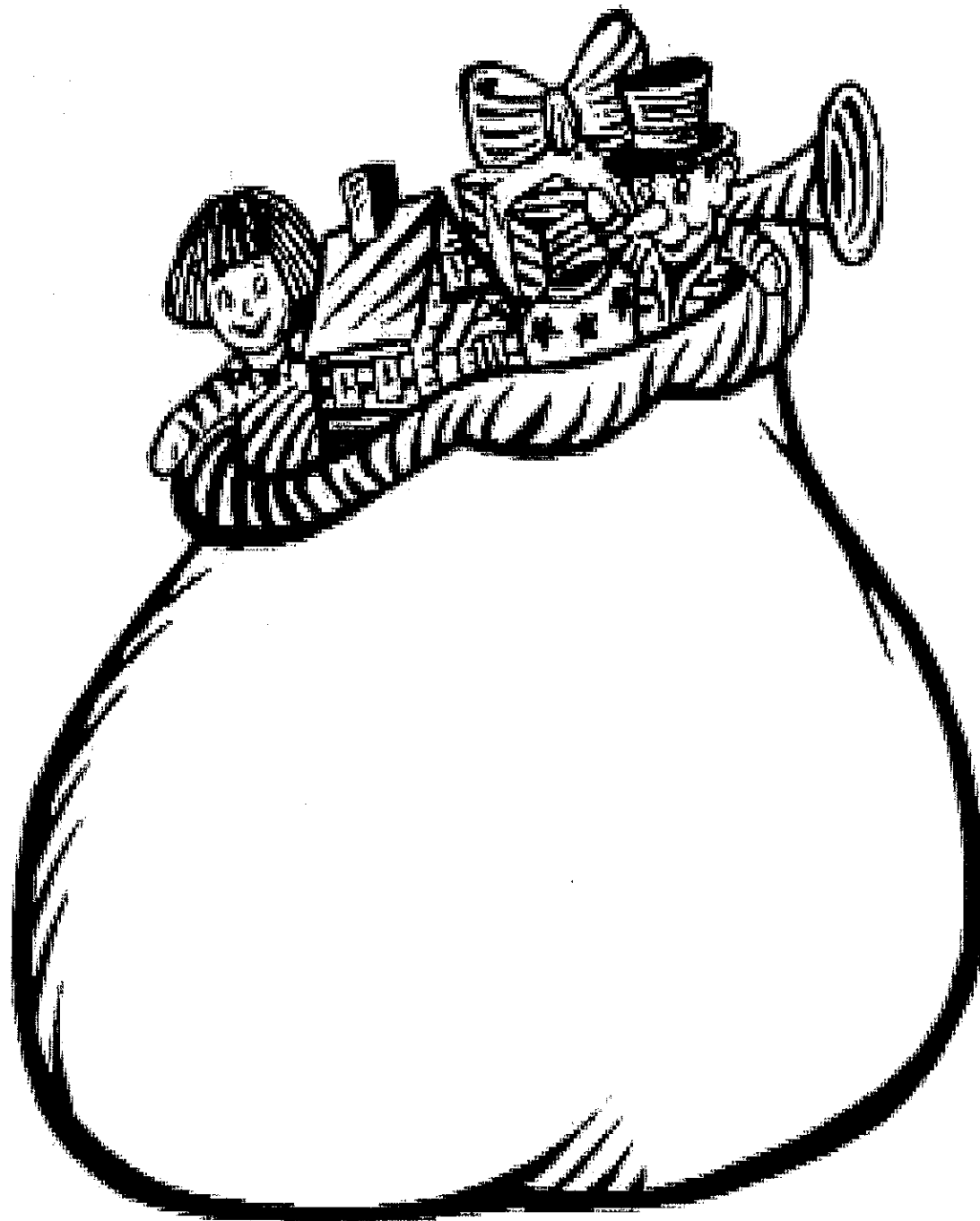
- Shop Til You Drop Template
- Glue/Tape
- Scissors
- magazines, internet, newspapers, grocery store sale ads.

# Day 2

## Activity 2

Fill the Gift Bag to Create Your Christmas List!

Glue items from the internet, magazines, or sales ads to the bag!



# Day 2 Activity 3

## Activity 3 - All I Want for Christmas

Use All I Want for Christmas template to log what you would buy with \$100. Keep your budget as you add more items to your list.

Use magazines, internet, newspapers, grocery store sale ads to find items and their prices.

### Resources

- All I Want for Christmas Template
- magazines, internet, newspapers, grocery store sale ads., catalogs
- Pencil



Day 2  
Activity 3



# All I Want For Christmas



If I had \$100 to spend on myself I would buy?



I would buy these items

I can show my work

\_\_\_\_\_ Costs \_\_\_\_\_ \$100 - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ Costs \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ Costs \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

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\_\_\_\_\_ Costs \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

# Day 2 Activity 4

## Activity 4 - Interview Santa

Plan a trip to visit Santa and conduct an interview with him.

Use the template to prepare questions you would/will ask Santa.

### Resources

- Santa Interview Template
- Pencil

# SANTA INTERVIEWS

**YOU:** Hello Santa. Tell me a little bit about yourself.

**Santa:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**YOU:** Can you tell me what a typical day is like for you?

**SANTA:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**YOU:** What kind of activities do you like to do in your spare time?

**SANTA:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# SANTA INTERVIEWS

**YOU:** Can you tell me a little bit about some of the misunderstandings people have about you?

**SANTA:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**YOU:** What would you like the world to know about the true you?

**SANTA:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**YOU:** What are your hopes and dreams for the future?

**SANTA:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# SANTA INTERVIEWS

List some additional questions you would like to ask Santa, and answer them in the space below.

**YOU:** .....

**SANTA:** .....

.....

.....

.....

.....

**YOU:** .....

**SANTA:** .....

.....

.....

.....

.....

**YOU:** .....

**SANTA:** .....

.....

.....

.....

.....

.....

# Day 2 Activity 5

## Activity 5 - Create a Pamphlet *Jobs in Santa's Toy Shop*

On your pamphlet, include the name of your toy shop, your business slogan, what toys you provide, who works there, the address, phone number, and illustrations.

\* There is no activity sheet included with this Activity.

### Resources

- Pamphlet Template
- Crayons
- Pencil

# Day 3

Harlan County Schools

NTI Day 3

Second Grade

## Day 3 - Valentines Day (Choose 3 of the 5 activities to complete)

### Activity 1 - Conversation Hearts

Sort a box of candy hearts. If you don't have candy hearts, use skittles, M&Ms, etc. Using the Candy Hearts Graph template, record the amounts of each color you have. Circle all the odd numbers. Place in your folder and return to your teacher.

### Resources

- Candy Hearts, Skittles, M&Ms, etc.
- Candy Heart Template
- Crayons

x

# Day 3 Activity 1

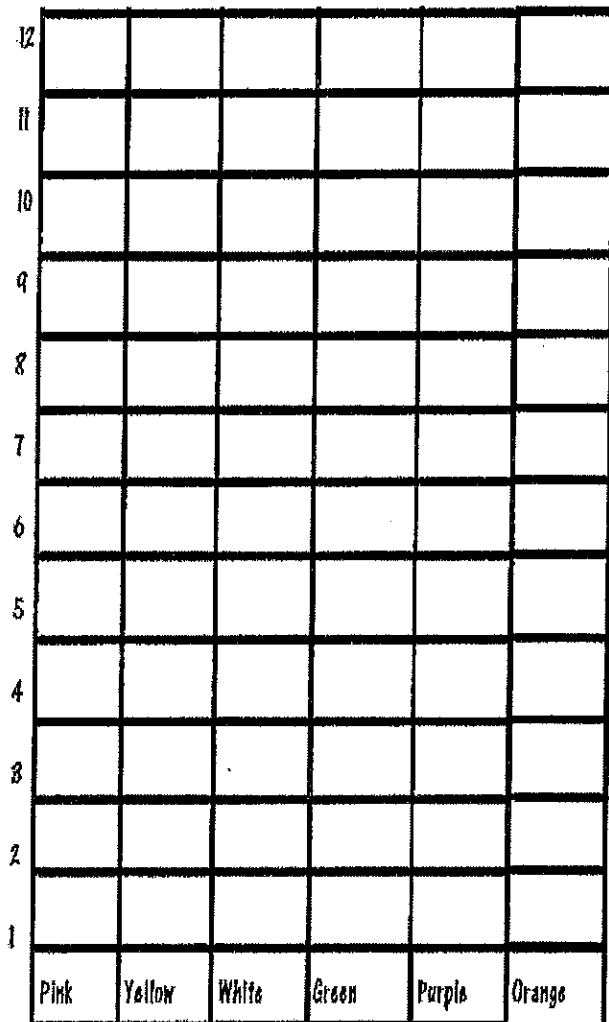
Name \_\_\_\_\_

## Candy Hearts

Sort your hearts by color. Count each color and color in the boxes on the graph.

Pink	Yellow	White	Green	Purple	Orange
Total	Total	Total	Total	Total	Total

Make a graph!



Answer the questions:



1. Which one is the least?

\_\_\_\_\_

2. Which one is the greatest?

\_\_\_\_\_

3. What is the total of PINK and GREEN?

\_\_\_\_\_

4. What is the total of YELLOW, WHITE, and PURPLE?

\_\_\_\_\_



# Day 3 Activity 2 § 3

## Activity 2 - Storyline

Watch the story "Somebody Loves You, Mr. Hatch" on YouTube

Video Link: [www.youtube.com/watch=somebodylovesyou,mr.hatch](http://www.youtube.com/watch=somebodylovesyou,mr.hatch)

-Discuss how the characters expressed their friendship in the story. Design a friendship poster to show what makes a good friend or make a picture of your favorite valentine person and write why they are your favorite.

If you do not have internet access, you may still make the friendship poster or draw your favorite Valentine person.

### Resources

- YouTube
- Poster Board or Construction Paper
- Markers or Crayons

## Activity 3 - Poem

In Acrostic poems, the first letters of each line are aligned vertically to form a word. The word often is the subject of the poem.

Create an acrostic poem using the word FRIENDSHIP or VALENTINE.

### Resources

- Notebook Paper
- Pencil

# Day 3 Activity 4

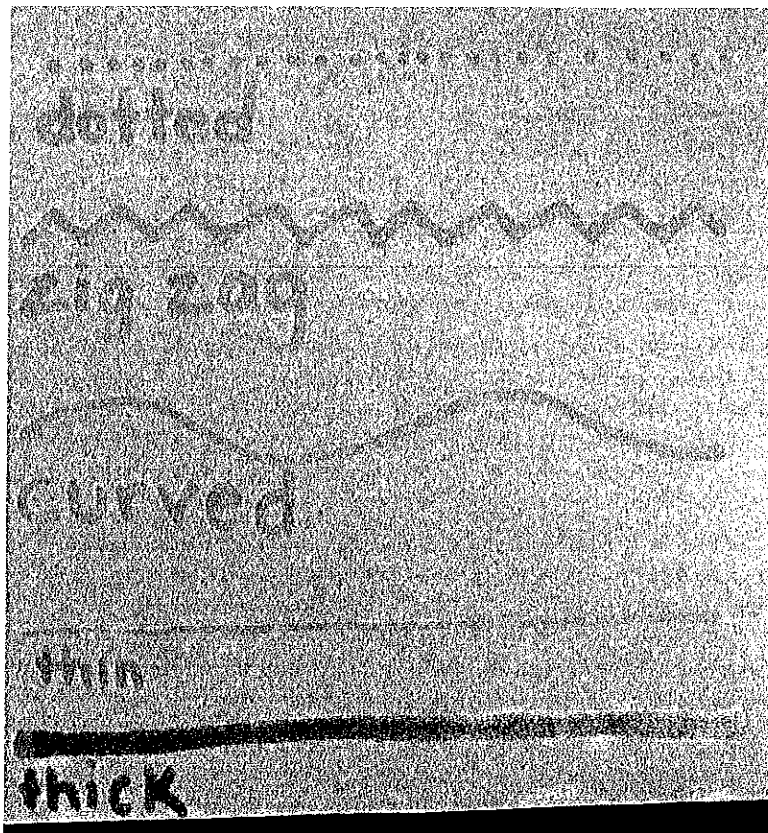
## Activity 4 - The Lines of our Lives

Five types of lines are dotted, zig zag, curved, thick, and thin. Using 3 types of line, create a Valentines Day Card to share with a friend.

### Resources

- Line Template
- Pencil
- Crayons

**Using 3 types of lines, create a Valentine's Card to share with a friend.**



# Day 3 Activity 5

## Activity 5 - Heart Rate Investigation

You will need a watch/clock with a second hand and a pen or pencil with paper.

- a. Record pulse rate at rest, by counting pulse beats on the wrist for 1 minute.
- b. Run up and down the hallway or do jumping jacks for 1 minute, then immediately record pulse rate again.
- c. Rest for 1 minute and record pulse rate again.
- d. How long does it take for pulse rate to return to the resting level?

### Resources

- Watch or clock
- Paper
- Pencil

Day 4 - St. Patrick's Day (Choose 3 of the 5 activities to complete)

**Activity 1 - Make a Leprechaun Trap Video**

Record a video using a smartphone or camera, explaining how to make a Leprechaun Trap. Write your directions on paper. Send it to your teacher by email.

Resources

- Smartphone
- Paper
- pencil

**Activity 2 - Complete Leaping Leprechaun**

Using the Leaping Leprechaun template, draw a picture of the leprechaun you caught in the jar, then write it's name/age/heght/weight/favorite food/hobbies/favorite quote.

Resources

- Leapin' Leprechaun Template
- Markers or Crayons

# Day 4 Activity 1 & 2

## Activity 1 - Make a Leprechaun Trap Video

Record a video using a smartphone or camera, explaining how to make a Leprechaun Trap. Write your directions on paper. Send it to your teacher by email.

### Resources

- Smartphone
- Paper
- pencil

## Activity 2 - Complete Leaping Leprechaun

Using the Leaping Leprechaun template, draw a picture of the leprechaun you caught in the jar, then write it's name/age/heght/weight/favorite food/hobbies/favorite quote.

### Resources

- Leapin' Leprechaun Template
- Markers or Crayons

# LEAPIN' LEPRECHAUNS

You caught a leprechaun! Draw a picture of your leprechaun in the jar. Fill out the rest of the information on your leprechaun.

**NAME**

**AGE**

**HEIGHT AND WEIGHT**

**FAVORITE FOOD**

**HOBBIES**

**FAVORITE QUOTE**



**WHERE DID YOU CATCH YOUR LEPRECHAUN?**

# Day 4 Activity 3

## Activity 3 - Shamrock Shopping

Use the Shamrock Shopping template. Draw the coins that you would use to buy each item.

### Resources

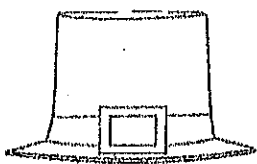
- Shamrock Shopping template
- Coins
- Pencils / Crayons
- Calculators

# Day 4 Activity 3

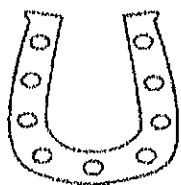
Name \_\_\_\_\_

## Shamrock Shopping

Look at the items below and draw the coins that you would use to buy each item.



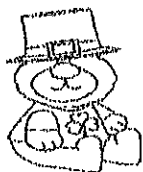
34¢



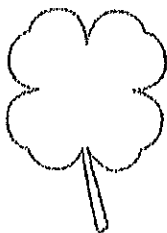
27¢



14¢



42¢



7¢



# Day 4 Activity 4

## Activity 4 - Lucky Limericks

Use the Lucky Limericks template to write your very own limerick.

### Resources

- Lucky Limericks template
- Directions
- Pencil
- Scissors & Glue



# Lucky Limericks

## How to write a limerick!

### What is a Limerick?

Limericks are fun and one of the most well-known forms of poetry. No one knows for sure where the name "limerick" comes from, but most people assume it is related to the county of Limerick, in Ireland.

Limericks are fun because they are short, funny, rhyme, and have a bouncy rhythm that makes them easy to memorize. In this lesson, you'll learn how to write your own limericks in just a few easy steps.

### The Rules of Limericks:

In order to write a limerick, you have to follow a set of rules. Luckily, they are simple!

- Limericks have 5 lines.
- Limericks often start with the line "There once was a..." or "There was a..."
- The first, second and fifth lines rhyme with each other and have the same number of syllables (typically 8 or 9).
- The third and fourth lines rhyme with each other and have the same number of syllables (typically 5 or 6).
- They have a distinctive rhythm.
- They are usually funny.

Example of an 8,8,5,5,8 syllable limerick:

### St. Patrick's Day

by: Leanne Guenther

There once was a shamrock named Pat,  
Who tripped on a root and went splat,  
She ripped her best leaf,  
And sobbed in her grief,  
And ruined her favorite hat.



# WRITE YOUR OWN!

**Remember the rules!**

**Line 1:** (8 or 9 syllables)

---

**Line 2:** (8 or 9 syllables) MUST RHYME WITH LINE 1

---

**Line 3:** (5 or 6 syllables)

---

**Line 4:** (5 or 6 syllables) MUST RHYME WITH LINE 3

---

**Line 5:** (8 or 9 syllables) MUST RHYME WITH LINES 1 & 2

---

**Does your limerick have a bouncy rhythm?**

**Is it funny?**

**Did you follow all the rules?** (Check your syllables!)

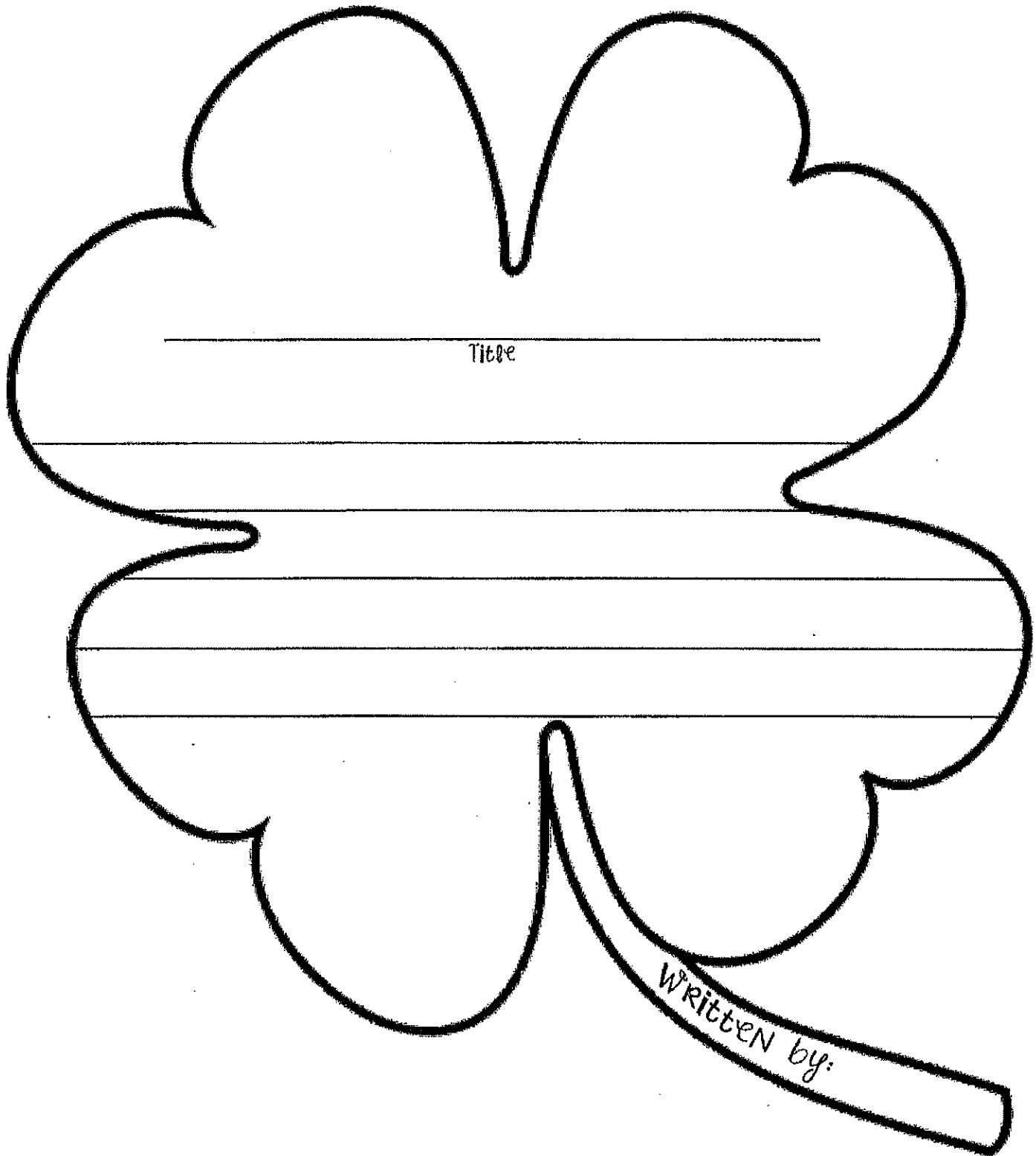
**If so, then you've just written a limerick!**

Now, write your limerick on the shamrock on the next page!

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# Day 4 Activity 4

Write your limerick on the shamrock, then cut it out. Glue it to green paper.



Happy St. Patrick's Day!

# Day 4 . Activity 5

## Activity 5 - St. Patrick's Day Scavenger Hunt

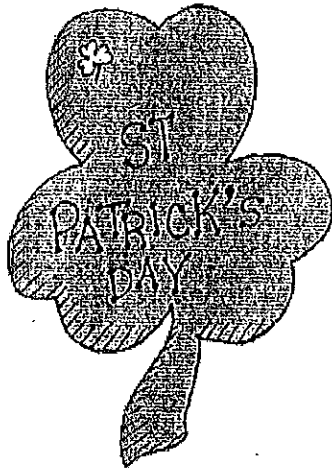
Use the Scavenger Hunt template to find things that are green.

Log the items on the scavenger hunt template.

### Resources

- scavenger hunt template
- Pencil

# Day 4 Activity 5



## Green Scavenger Hunt



Name \_\_\_\_\_



Find something that grows green. \_\_\_\_\_



Find something soft that is green. \_\_\_\_\_



Find one snack that is green. \_\_\_\_\_



Find one animal that is green. \_\_\_\_\_



Find something you play with that is green. \_\_\_\_\_



Name a fruit that is green. \_\_\_\_\_



Find something you build with that is green. \_\_\_\_\_



Find something on the wall that is green. \_\_\_\_\_



Find something you wear that's green. \_\_\_\_\_

# Day 5

Harlan County Schools

NTI Day 5

Second Grade

## Day 5 - Culminating Event (Choose 1 of the 3 activities to complete)

**Activity 1** - Create a book using all of the completed templates from Day 1-4 activities.

Students can bind these templates using staples, hole punchers & yarn, or 3 ring binders.

### Resources

- Completed Templates Days 1-4
- Staplers
- Hole punchers
- Yarn
- 3 ring binder

**Activity 2** - Parent/Grandparent Interview

Record a video of you interviewing Parent/Grandparents asking them about their favorite holiday memories.

### Resources

- Smart Phone
- Camera
- Notebook Paper
- Pencil

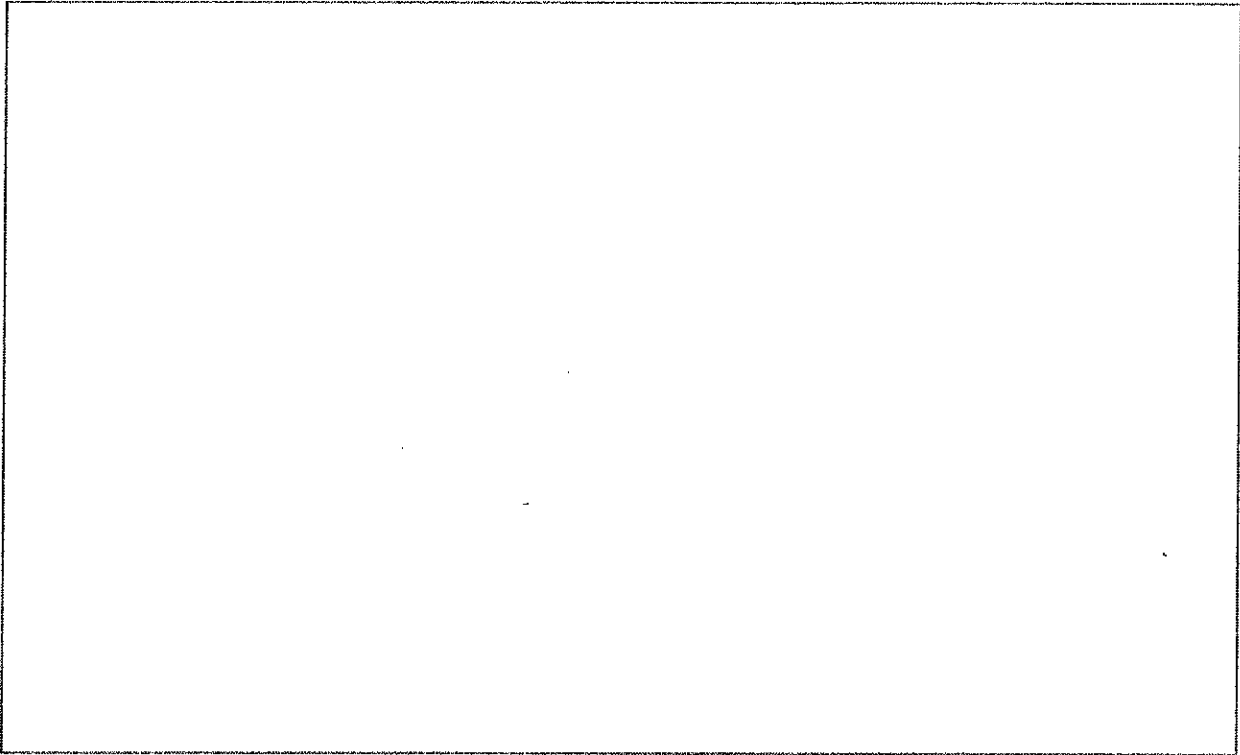
**Activity 3** - Holiday Calendar

Using the calendar template, make a 2016 calendar showing holidays. For example, In January, the picture could be New Year's Themed, and in February it could be Valentine's Day themed.

### Resources

- Plain White Paper
- Glue
- Crayons
- Pencil
- Glitter

# Day 5 Activity 3

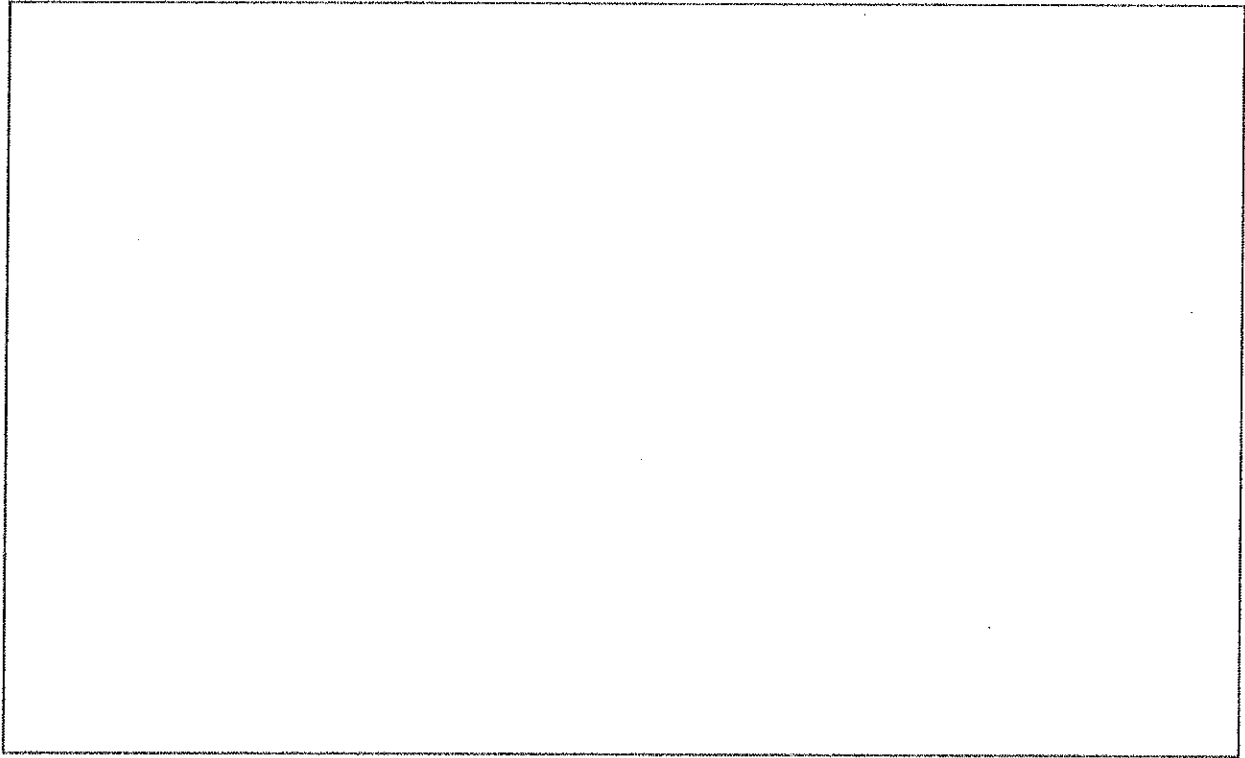


## January

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



# Day 5 Activity 3



## February

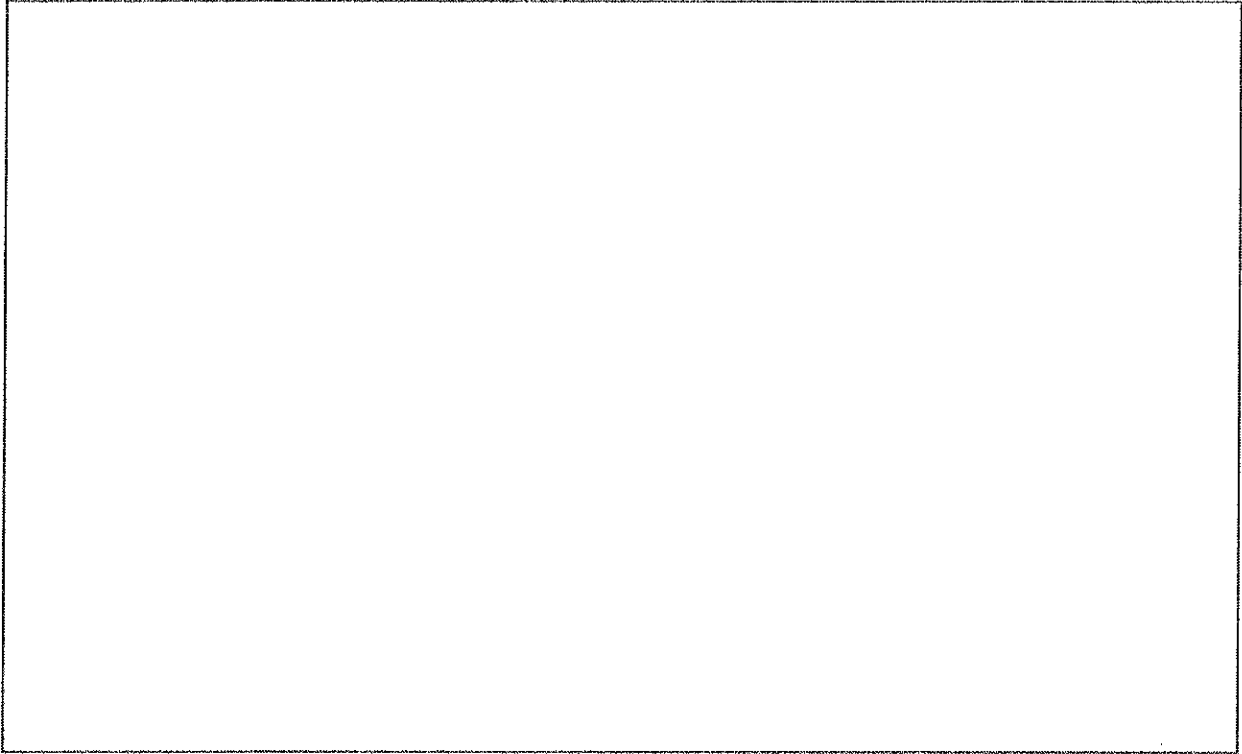
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

# Day 5 Activity 3

## March

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

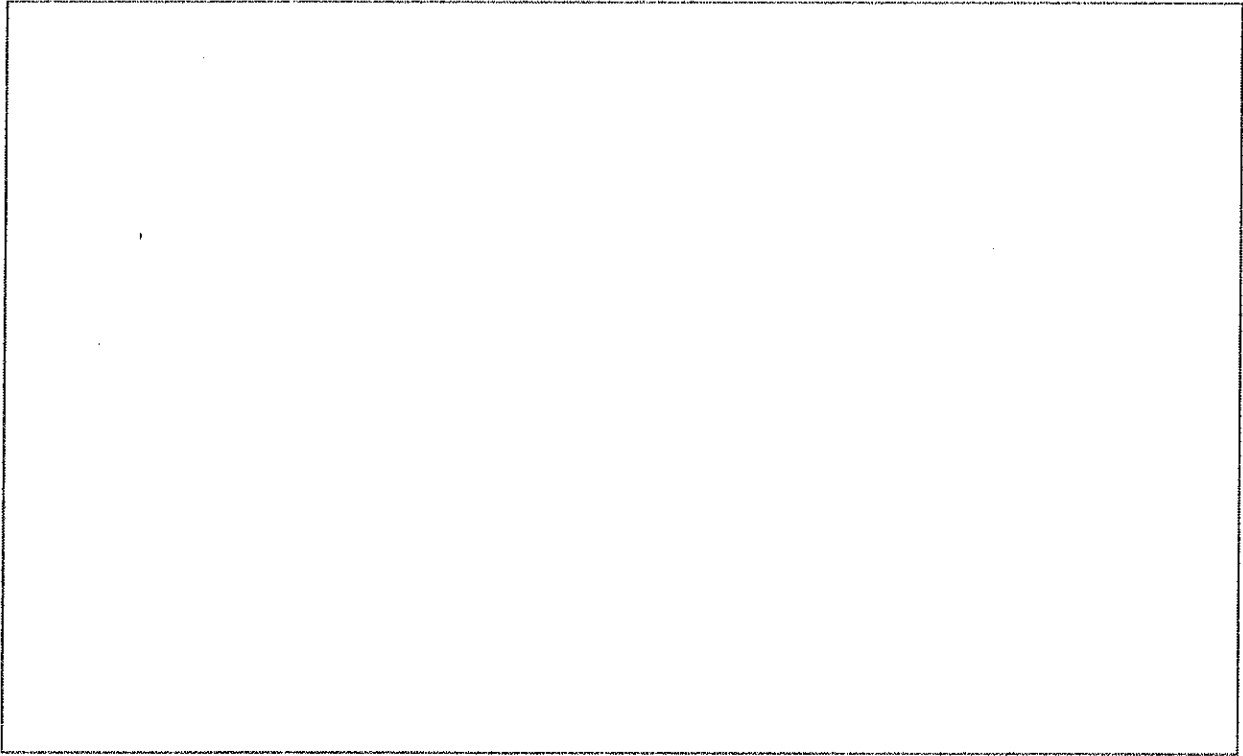
# Day 5 Activity 3



April

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

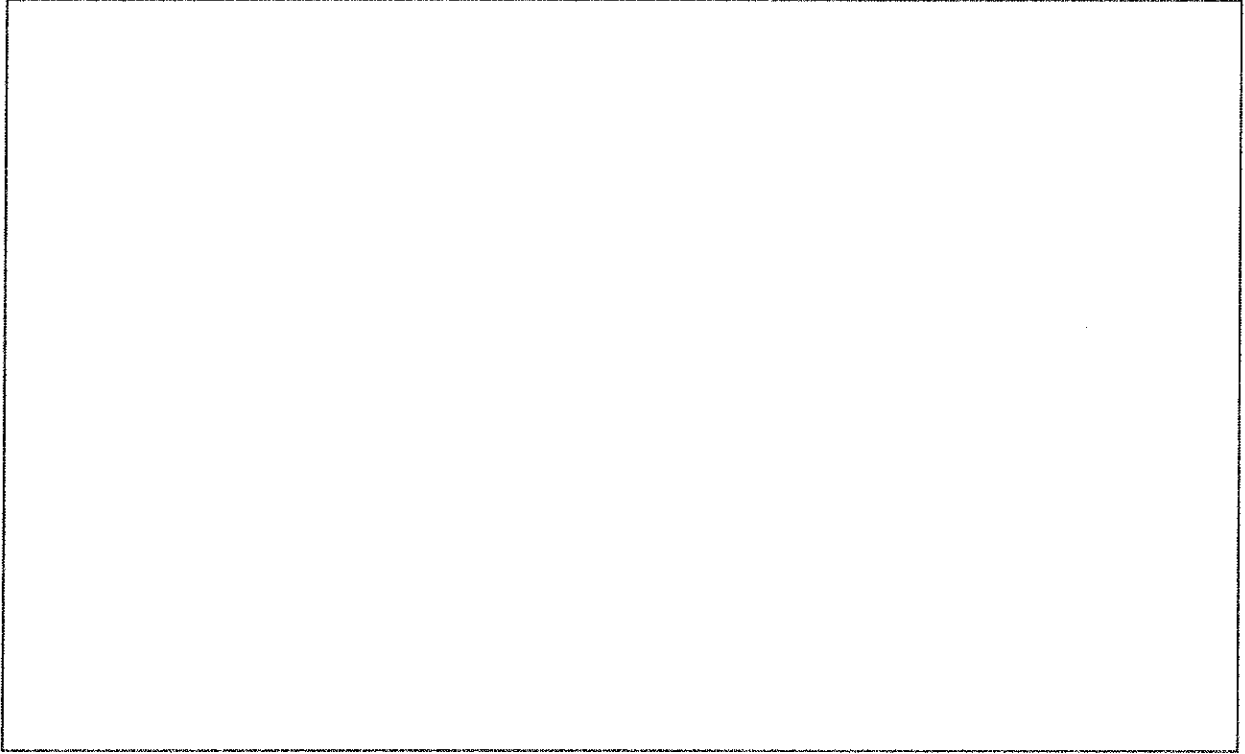
# Day 5 Activity 3



May

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

# Day 5 Activity 3



## June

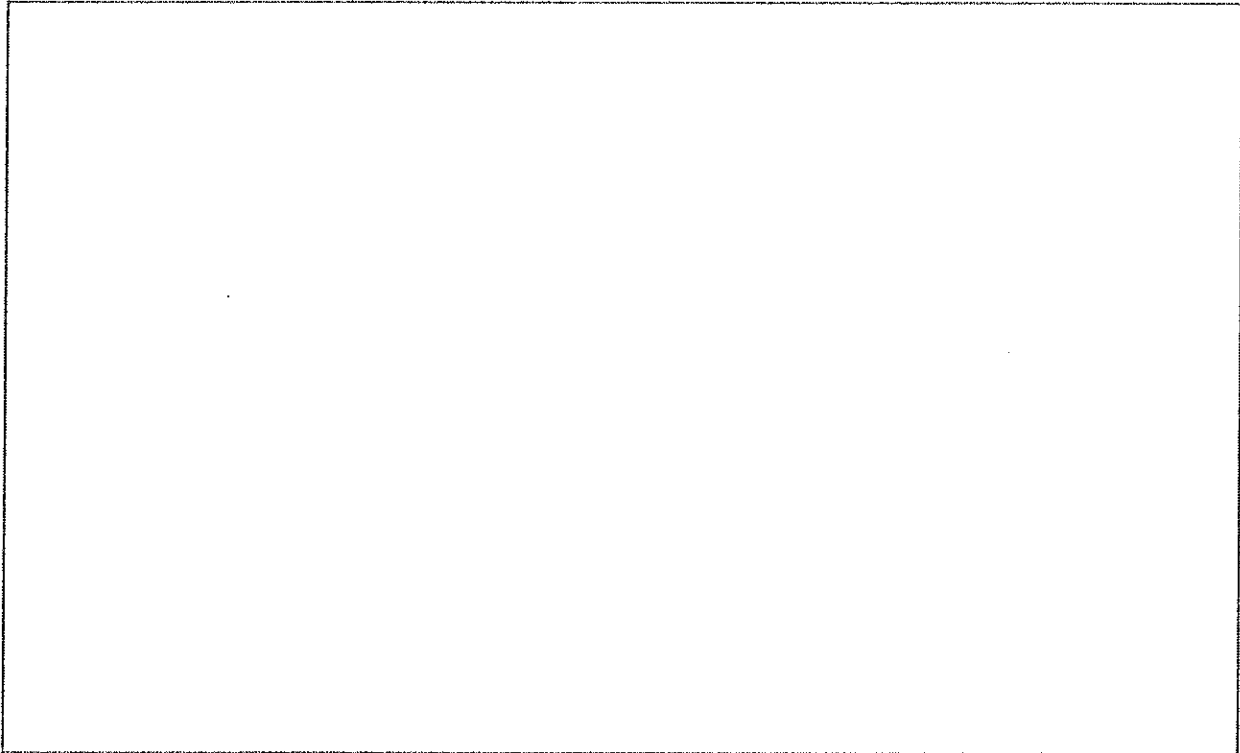
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

# Day 5 Activity 3

## July

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

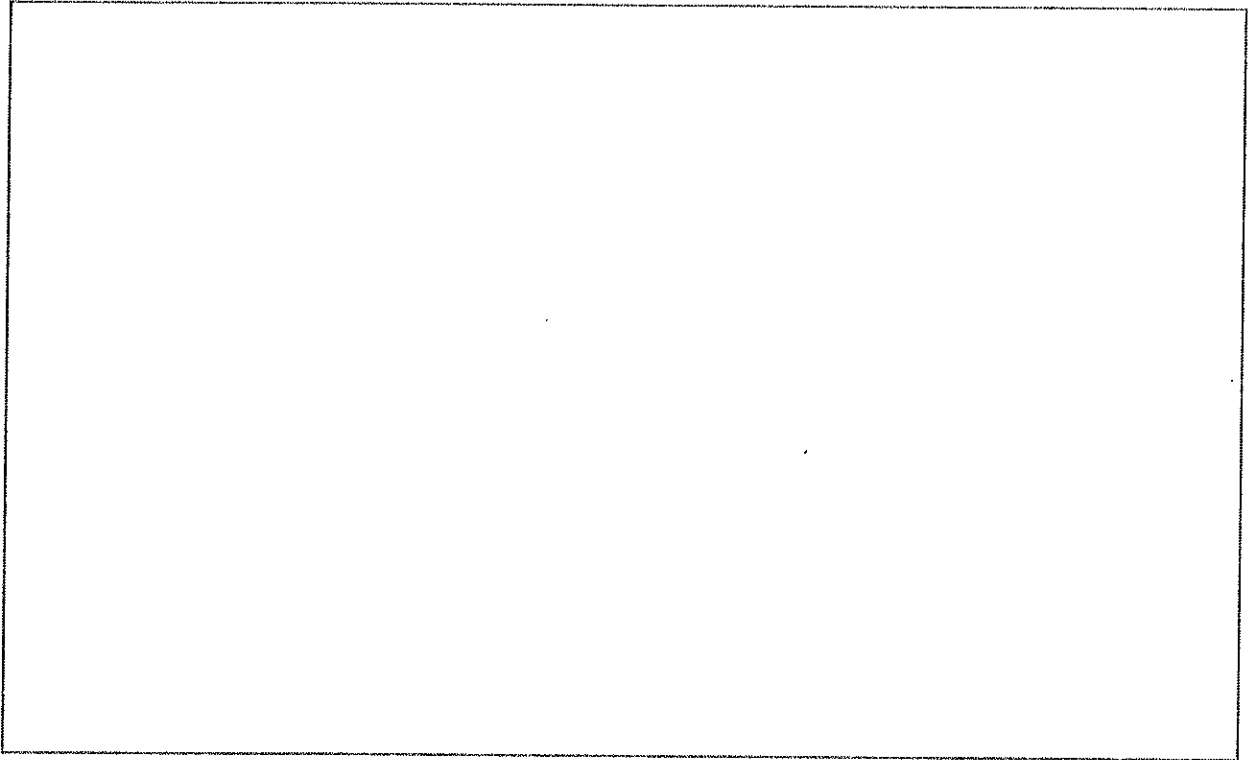
# Day 5 Activity 3



## August

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

# Day 5 Activity 3

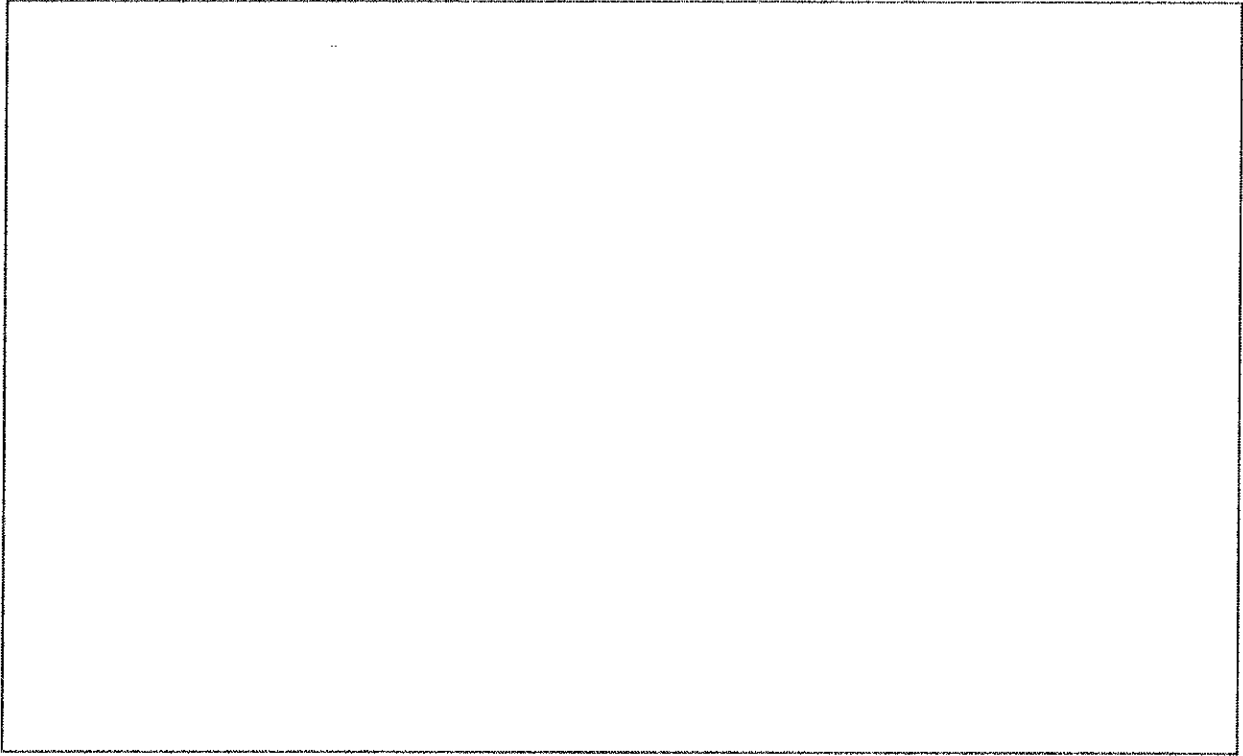


## September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



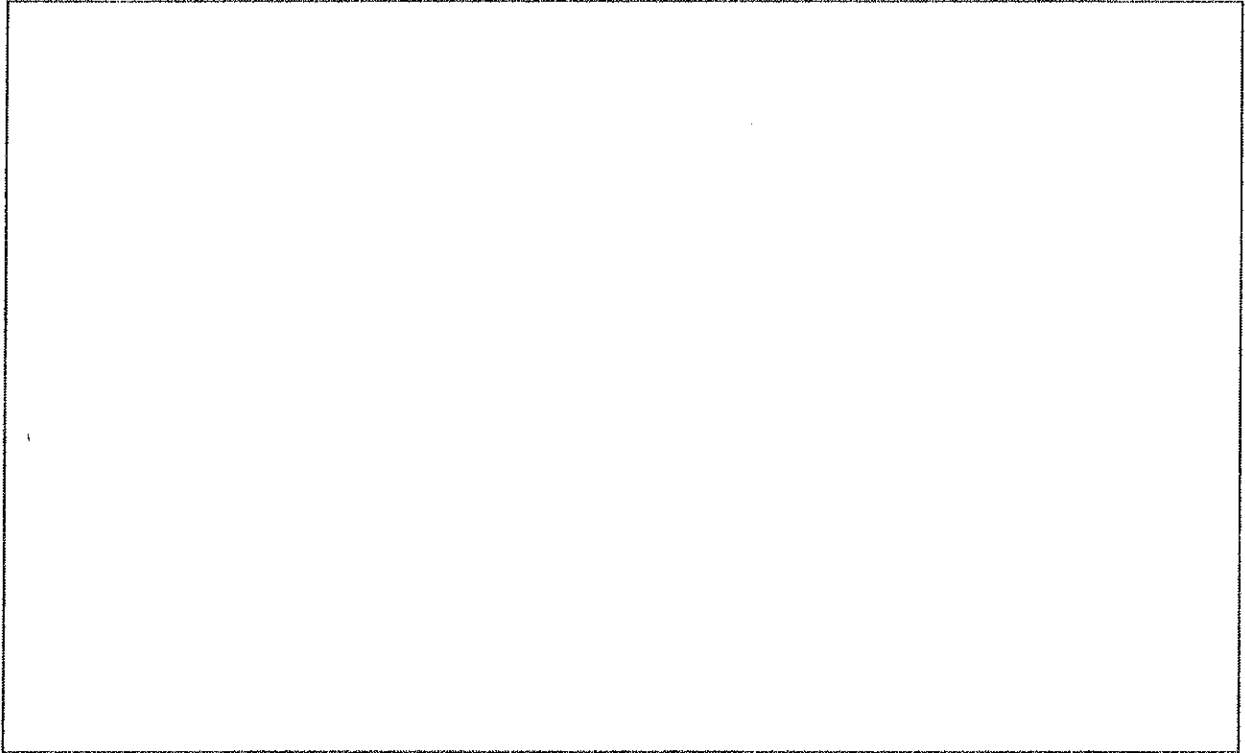
# Day 5 Activity 3



## October

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

# Day 5 Activity 3



## November

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

# Day 5 Activity 3

## December

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday