

Southeast/South Central Education Cooperative Region 2012 Summer Training Catalog

Sponsored By:

Southeast/South Central Education Cooperative (SESC)

Mark Cleveland, SESC Executive Director

Upper Cumberland Special Education Cooperative (UCSEC)

Ginger Brashear, UCSEC Director

Wilderness Trail Education Cooperative (WTEC)

Belinda Bowling, WTEC Director

Member Districts:

Adair County, Barbourville Independent, Bell County, Berea Independent, Casey County, Clay County, Clinton County, Corbin Independent, East Bernstadt Independent, Estill County, Garrard County, Harlan County, Harlan Independent, Jackson County, Knox County, Laurel County, Lincoln County, Madison County, McCreary County, Middlesboro Independent, Monticello Independent, Pineville Independent, Pulaski County, Rockcastle County, Russell County, Somerset Independent, Science Hill Independent, Wayne County, Whitley County, Williamsburg Independent

General Program Information

Registration, Training Cancellation, and Registration Fee/Purchase Order Information

- Registration instructions are included at the end of the training description for each training (registration is not the same for all trainings). After you register on the website, you should receive a notice verifying your registration.
- Should a training that you have registered for be cancelled an automatic email will be sent to the email address that was provided when you registered on the website.

PD Credit, EILA Credit, and Attendance Information

- Professional Development Credit certificates will be available for each session. No duplicate PD certificates will be available after the Institute. Please check with the appropriate administrator in your district to verify if selected sessions will meet the criteria for district professional development.
- EILA (Effective Instructional Leadership) Credit is available for trainings.
- A sign-in sheet will be passed around at the beginning of each session for participants to sign-in. A copy of the sign-in sheet will be forwarded to the central office in each district (other agencies may contact the central office in their county to request a copy).

Directions for Training Locations

Corbin Tech Center, Corbin, KY:

The Corbin Center is conveniently located at exit 25 off I-75 in Southeast Kentucky.

Find us by taking I-75 to exit #25 (Corbin). Turn east at the bottom of the exit ramp. (That is left if you are coming from Lexington or right if you are coming from Knoxville). You will travel approximately 1/4 mile and will see a Burger King restaurant on the right side of the road. The next street on the right will be Corbin Center Drive. After you turn right onto Corbin Center Drive, you will see our building straight ahead. The sign at the front will read Corbin Center for Technology and Community Activities.

EKU Perkins Building, Richmond, KY:

Take I-75 to exit #87. From I-75 South turn left and cross over the interstate heading East. From I-75 North turn right at the end of the ramp heading East. Travel one mile and you will see the main ECU campus on the left.

Map: <http://web.eku.edu/map/> for detailed directions.

Forcht Bank, Barbourville, KY:

I-75 South to the Corbin exit # 29. If you are coming from Lexington turn left off the exit ramp onto Cumberland Gap Parkway. If you are coming from the south turn right off the exit ramp onto Cumberland Gap Parkway.

Take Cumberland Gap Parkway to Barbourville (approximately 20 miles.) From Cumberland Gap Parkway turn onto Knox Street (Knox Street goes over the railroad tracks). Forcht Bank is located about a block on the left, just past the first red light. Please park in the back lot.

Garland Building, London, KY

Traveling I-75 take the KY-80 exit, EXIT 41, toward LONDON/SOMERSET. From I-75 SOUTH turn LEFT onto KY-80/W DANIEL BOONE PKWY. From I-75 NORTH turn RIGHT onto KY-80/W DANIEL BOONE PKWY. Travel a short distance on KY 80. Take a SLIGHT RIGHT onto US-25/KY-80/N MAIN ST. (this is a busy intersection; State Police is on your left). (Watch for London Elementary on your LEFT) Turn LEFT onto Maple Street just past the school; you will see a sign for Garland Building. The parking lot for the Garland Building is the lot on the hill to your left. Conference room is located on second floor.

Wilderness Trail Meeting Room, Somerset, KY

The training facility is located at 445 South Highway 27, Suite 102 in Somerset. The meeting room is located between stoplights #6 and #7 (Hardees and Dairy Queen Restaurants) in the 3 story white building behind Dairy Queen. On the right if you are traveling south on highway 27; on the left if you are traveling north on highway 27.

The Center for Rural Development, Somerset, KY:

The Center is located at 2292 South Highway 2, Suite 300 in Somerset between stoplights # 15 and #16. Traveling south the Center is on the left just past light #15. Traveling north the Center is on the right just before light # 15.

Map for detailed directions:

<http://maps.google.com/maps/ms?msid=209884964789922080486.0004a77e1c404612e0f74&msa=0>

**SOUTHEAST/SOUTH-CENTRAL EDUCATIONAL COOPERATIVE
SUMMER 2012 TRAINING CATALOG**

Medicaid Peer Review	Date: May 8 Time: 10:00-3:00	Location: Forcht Bank (upstairs meeting rm.) Barbourville, KY
The Peer Record Review process is intended to verify the provision of appropriate and quality health services by reviewing students' records in participating districts. The new Medicaid Peer Review forms from ezEdMed Bill will be used for record review.		
Cost: None		Online registration link: UCSEC Registration
DIBELS Next	Date: May 16 Time: 12:00-3:00	Location: Garland Building London, KY
The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills. Each school in attendance will receive a CD of all materials		
Cost: None		Online registration link: UCSEC Registration
Multi-Sensory Approach to Reading Strategies (MARS) Implementer (3-Day Training)	Date: May 29-31 Time: 9:00-4:00	Location: Garland Building London, KY
MARS is a Multisensory Approach to teaching students to read. This approach is based on the Orton Gillingham Approach to instruction. Using hands-on strategies, participants learn why an explicit, systematic, and multisensory approach is most effective for students with reading difficulties including students with specific reading disabilities such as dyslexia. Teachers will receive a Language Tool Kit and other resources so to leave the training and begin to implement this approach with students.		
Suggested Audience: All primary teachers and intermediate teachers, ELL teachers, reading interventionists, special education teachers.	Cost: \$100.00 for cost of materials per participant for SESC, UCSEC and WTEC members	
To Register: Complete & fax Registration Form at end of catalogue (last page)		
Multi-Sensory Approach to Reading Strategies (MARS) Implementer (3-Day Training)	Date: June 4-6 Time: 9:00-4:00	Location: Pulaski County BoE Somerset, KY
MARS is a Multisensory Approach to teaching students to read. This approach is based on the Orton Gillingham Approach to instruction. Using hands-on strategies, participants learn why an explicit, systematic, and multisensory approach is most effective for students with reading difficulties including students with specific reading disabilities such as dyslexia. Teachers will receive a Language Tool Kit and other resources so to leave the training and begin to implement this approach with students.		
Suggested Audience: All primary teachers and intermediate teachers, ELL teachers, reading interventionists, special education teachers.	Cost: \$100.00 for cost of materials per participant for SESC, UCSEC and WTEC members To Register: Complete & fax page 7 below	
To Register: Complete & fax Registration Form at end of catalogue (last page)		

Math, Reading, Science – Instructions for High School/Middle School Students with Significant Disabilities	Date: June 6 Time: 9:00-12:00	Location: Garland Building London, KY
Erica Price and Christina Willoughby, Co-founders of Special Ed Simplified, will present a curriculum program that addresses Kentucky Core Academic Standards for students on the Alternate Assessment track. Participants will be provided ways of scaffolding instructional activities to meet the needs of varied learners within a variety of techniques and activities to teach the required standards of math, reading, and science. The session will also address the use of differentiated instruction to teach higher order thinking skills to students with moderate to severe disabilities.		
Cost: None		Online registration link: UCSEC Registration
Instructional Ladders in Writing for Students with Moderate to Severe Disabilities	Date: June 6 Time: 1:00-4:00	Location: Garland Building London, KY
Connecting to Kentucky Core Academic Standards (KCAS) for students on the Alternate Assessment track can be a very daunting task. Kentucky Network of Special Education Cooperatives have developed “Instructional Ladders for Writing” to assist teachers of students with moderate to severe disabilities in planning instruction for the Alternate K-PREP. This session will introduce teachers to a multi-grade level planning process to be utilized with the Individual Student Planning Tools recommended by KDE and assist special education teachers in planning instruction for the New Alternate K-PREP standards across grade levels.		
Cost: None		Online registration link: UCSEC Registration
Instructional Ladders in Reading for Students with Moderate to Severe Disabilities	Date: June 7 Time: 9:00-12:00	Location: Garland Building London, KY
Connecting to Kentucky Core Academic Standards (KCAS) for students on the Alternate Assessment track can be a very daunting task. Western Kentucky Educational Cooperative has developed “Instructional Ladders for Reading” to assist teachers of students with moderate to severe disabilities in planning instruction for the Alternate K-PREP. This session will introduce teachers to a multi-grade level planning process to be utilized with the Individual Student Planning Tools recommended by KDE and assist special education teachers in planning instruction for the New Alternate K-PREP standards across grade levels.		
Cost: None		Online registration link: UCSEC Registration
Research Based Strategies for Reading and Writing for Students with Moderate to Severe Disabilities	Date: June 7 Time: 1:00-4:00	Location: Garland Building London, KY
Connecting to the Kentucky Core Academic Standards for students with moderate to severe disabilities has proven to be a challenge for teachers. This session will review several research based strategies for providing instruction that connects to standards for reading and writing for students with moderate to severe disabilities.		
Cost: None		Online registration link: UCSEC Registration
Multi-Sensory Approach to Reading Strategies (MARS) Implementer (3-Day Training)	Date: June 12-14 Time: 9:00-4:00	Location: Harlan County High School Harlan, KY
MARS is a Multisensory Approach to teaching students to read. This approach is based on the Orton Gillingham Approach to instruction. Using hands-on strategies, participants learn why an explicit, systematic, and multisensory approach is most effective for students with reading difficulties including students with specific reading disabilities such as dyslexia. Teachers will receive a Language Tool Kit and other resources so to leave the training and begin to implement this approach with students.		
Suggested Audience: All primary teachers and intermediate teachers, ELL teachers, reading interventionists, special education teachers.	Cost: \$100.00 for cost of materials per participant for SESC, UCSEC and WTEC members	
To Register: Complete & fax Registration Form at end of catalogue (last page)		

Implementing Literacy Standards in a Content Area Classroom	Date: June 18 Time: 9:00-12:00	Location: EKU Perkins Building Richmond, KY
<p>While the notion that all teachers are reading/writing teachers is nothing new, the rigor and expectations of Kentucky's new literacy standards present challenges to content-focused teachers. Dr. Ginni Fair, who brings expertise in literacy instruction, partners with Mr. Jason Fair, middle school science and social studies teacher, to share theoretical and practical implications of content area literacy. In this session, you will see examples of literacy activities that have been useful and will walk away with several ready-to-use strategies to implement in your classroom.</p> <p>Target audience: Middle/Secondary teachers</p>		
<p>Cost: \$30 Online registration: https://coetech.eku.edu/registration/Online_PD_RegForm.php</p>		
Teaching American History Colloquium:	Date: June 18-21 Time: 9:00-4:00	Location: Center for Rural Development, Somerset, KY
<p>The four day session will cover the following: Historical content by expert historians, DBQ follow up, Active Learning strategy presentations by TAH participants. For specific information, please contact Clabe Slone at clabe.slone@kedc.org</p>		
Suggested Audience: Teachers and special education teachers of social studies or language arts	<p>Cost: None to SESC, UCSEC and WTEC members \$25.00 for all other districts Register @: www.wildernesstrail.org</p>	
Cost: None	Online registration link: UCSEC Registration	
NASA – “Educate to Innovate” Conference	Date: June 20-21 Time: 9:00-4:00	Location: EKU Perkins Building Richmond, KY
<p>NASA continues to blend Science, Technology, Engineering, Arts, and Mathematics (STEAM) using education resources related to current and future missions. This is an opportunity to discover the learning potential in trying new approaches to the seemingly difficult or impossible as we "Educate to Innovate". The summer workshops provided by NASA Aerospace Education Services Project and SESC will explore engineering design challenges, problem-based learning activities, distance-learning modules, inquiry-based lessons, literacy across the curriculum, and hands-on projects while targeting the next generation standards of learning.</p> <p>Target audience: Teachers: Grades 6-12.</p> <p>Each participant will experience 8 breakout sessions hand's activities on over the two day training.</p>		
<p>Cost: \$50.00 for SESC Co-op members/\$75 for non-members Register online at: https://coetech.eku.edu/registration/Online_PD_RegForm.php</p>		
Project Based Learning 101 Workshop		
The Buck Institute Project Based Learning for Administrators & Educational Leaders	Date: July 10 Time: 8:30-3:30	Location: Corbin Center for Tech Corbin, KY
<p>Description: This full-day workshop engages principals, assistant principals and instructional leaders in exploring best practices in leading a school or district in the effective, sustainable implementation of Project Based Learning. Through a combination of direct instruction, video analysis and hands-on individual and group work, participants have the opportunity to design and receive peer feedback on a PBL Lead plan for their organization using the Buck Institute for Education model and tools. Participants engage in such protocols as Leadership Compass, SWOT Analysis, Gap Analysis and the Affinity Protocol.</p>		
<p>Cost: No Cost Online registration : https://coetech.eku.edu/registration/Online_PD_RegForm.php</p>		

The Buck Institute Project Based Learning 3 Day Teacher Workshop	Date: July 11-13 Time: 8:30-3:30	Location: Corbin Center for Tech Corbin, KY
<p>Description: This three-day workshop engages participants in learning the principles for designing, assessing and managing standards-focused projects as well as using performance assessments to judge the relevant work generated by 21st Century learners. Through a combination of direct instruction, video analysis and hands-on group work, participants have the opportunity to plan, design and receive peer feedback on an engaging and rigorous project using the Buck Institute for Education model and tools.</p> <p>4 content area workshops will be available (Science, Social Studies, Career Technology and K-5)</p>		
<p>Participants will select and attend 1 content workshop for the three days training.</p> <p>Cost: \$230.00 for all 3 days including materials</p> <p>Limited space available so register early -30 day cancellation policy</p> <p>Online registration: https://coetech.eku.edu/registration/Online_PD_RegForm.php</p>		
Making the Three Modes of Writing Work for All Students	Elementary: July 12 Secondary: July 13 Time: 9:00 – 3:00	Location: Wilderness Trail Training Room Somerset, KY
<p>Wilderness Trail Educational Cooperative will be providing two days of professional development to help elementary and secondary teachers develop a better understanding of the Three Modes of Writing as shown in the new English / Language Arts standards. This will include the shift from persuasion to opinion at the elementary level, and the shift from persuasion to argument at the secondary level. Teachers will have opportunities to gather and share ideas on teaching students the three modes of writing. Instructional strategies, activities and tools will be shared to help teachers plan for regular instruction, enrichment and intervention for the upcoming school year.</p>		
Suggested Audience: Special education teachers, interventionists, English-Language Arts teachers	<p>Cost: No cost to SESC, UCSEC and WTEC members \$25.00 for all other districts</p> <p>Register @: www.wildernesstrail.org</p>	
Using Hands-on Inquiry Activities to Implement Math across the Curriculum	Date: July 18 Time: 9:00-3:00	Location: ECU Perkins Building Richmond, KY
<p>Teachers will rotate through 4 breakout sessions (ELA, Math, Science, and Economics)</p> <p>Audience: K-8 teachers</p> <p>Cost: \$30</p> <p>Online registration: https://coetech.eku.edu/registration/Online_PD_RegForm.php</p>		
Engaging Math Activities	Date: July 19-20 Time: 9:00-4:00	Location: Center for Rural Development Somerset, KY
<p>U. of L. Professors Karen Karp and Amy Lingo will present concrete, developmental strategies for teaching numeracy and number sense to students at the primary level of math understanding. Participants will leave with activities they can use immediately in their classroom.</p> <p>Ms. Karp is co-author of Teaching Students Centered Mathematics.</p>		
Suggested Audience: all special education teachers, elementary math teachers, math interventionists, early childhood teachers	<p>Cost: \$125.00 to SESC, UCSEC and WTEC members for the 2 days of training</p> <p>Register @: www.wildernesstrail.org</p>	

Integrating the iPad/iPod into Your Classroom for Everyone	Date: July 24 Time: 9:00-4:00	Location: Wilderness Trail Training Room Somerset. KY
<p>Getting iPads/iPods in your class? Where do you start selecting and downloading apps, importing or exporting files, moving images on and off the device, sharing those few devices with all students and.... Much more! From free apps, to downloading, installing, creating folders, how do I get the story my student just wrote off the device, and more learn how to integrate your iDevices into your class from the have just one, to every student has one classroom. We will explore apps for communication, autism, writing, switch access, text to speech, visual schedulers, learning, exploration, creating your own eBooks and more. Learn where to begin, how to organize the apps on your device, setting restrictions, what programs allow you to set passwords for documents and journals avoiding the "he just deleted my story!"</p> <p>Participants will learn: How to securely set-up, download and organize apps; How to manage and move files on and off iPad/iPods ; How and where to search for appropriate apps; How to integrate the iPad/iPod into your classroom as a teaching and learning tool</p>		
Suggested Audience: Teachers, Special Educational Teachers, Administrators.	Cost: \$50.00 for SESC, UCSEC and WTEC members \$100.00 for all others Register @: www.wildernesstrail.org	
Hands on Equations	Date: July 30-31 Time: 8:30-3:30	Location: Center for Rural Development Somerset, KY
<p>Hands on Equations enables students to concretely represent algebraic equations and word problems. The unknowns and the constants are represented by game pieces placed on a representation of a balance scale. The solution process is carried out by means of physical actions upon their pieces. The concepts are being learned with a greater depth of knowledge through the use of the manipulatives.</p> <p>The focus of these two days will be on helping students (grades 3-9) develop a conceptual understanding of algebra. Teachers will learn how to teach algebra without memorizing the steps! When participants leave the meeting, algebra should finally make sense to them! In a conceptual way!</p>		
Suggested audience: all special education teachers, math teachers for grades 3-9, math interventionists	Cost: \$135.00 for the 2 days of training for SESC, UCSEC and WTEC members Register @: www.wildernesstrail.org	
Numeracy Project		
<p>Kentucky Center for Mathematics will offer their 10 day numeracy project in the SESC/UCSEC/WTEC region. There will be 10 days of training throughout the year. Teachers have assignments between sessions to practice and apply concepts trained.</p> <p>Proposed Dates: August 29, 30, 31; September 24, 25; November 1, 2; and January 14, 15, 16</p>		
Suggested audience: all special education teachers, elementary math teachers, math interventionists	Cost: \$1500.00 per participant for the 10 day course which will occur across the 12-13 school year Register @: www.wildernesstrail.org	
Classroom KTIP Training	Date: June 19 or August 22 Time: 9:00-4:00	Location: ECU Perkins Building Richmond, KY
Cost: None Online registration: https://coetech.eku.edu/registration/Online_PD_RegForm.php		
KTIP-IECE Training	Date: September 10 Time: 9:00-1:00	Location: ECU Perkins Building Richmond. KY
Cost: None Online registration: https://coetech.eku.edu/registration/Online_PD_RegForm.php		

SBDM Training Regional Trainings		
SESC Educational Cooperative will provide free training regionally on the dates below:		
(New 9-4 /Experience 1-4)	Date: July 9 Time: 9:00-4:00	Location: Corbin Center for Community Activities and Technology Corbin, KY
(New members) Intro to SBDM	Date: August 15 Time: 9:00-4:00	Location: Garland Building London, KY
Experience-Bylaws & Policies	Date: September 5 Time: 4:00-7:00	Location: Corbin Center for Community Activities and Technology Corbin, KY
Cost: Choice of \$5.00 per person materials costs or district/school can provide materials. Register online: https://coetech.eku.edu/registration/Online_PD_RegForm.php		
NOTE: Districts /Schools also can schedule free district-wide or school team trainings for New & Experience with SESC Cooperative contact sarah.evans@eku.edu or johnda.bales@eku.edu		

REGISTRATION FORM

MARS: Multisensory Approach to Reading Success

MARS is a Multisensory Approach to teaching students to read. This approach is based on the Orton Gillingham Approach to instruction. Using hands-on strategies, participants learn why an explicit, systematic, and multisensory approach is most effective for students with reading difficulties including students with specific reading disabilities such as dyslexia. Teachers will receive a Language Tool Kit and other resources so to leave the training and begin to implement this approach with students.

The following information must be completed for registration. Registration with incomplete information will be returned. *Please Print*

Please select Training Location: Pulaski County Harlan County Laurel County

School District: _____

Name Administrator approving teachers attending: _____

Email: _____

Phone # (daytime): _____ (evening): _____ (Fax #): _____

Teachers name: _____

Teachers name: _____

Teachers name: _____

Teachers name: _____

Teachers name: _____

List any special accommodations needed: _____

Cost: \$100 per participant to cover the cost of materials.

Please complete registration form and return with payment or purchase order to:

Debbie Lawson

Upper Cumberland Special Education Cooperative

116 North Fourth Street

Williamsburg, KY 40769

Phone (606) 524-1709 Fax (606) 539-9094

Debbie.Lawson@Kedc.org

REGISTRATION DEADLINE: May 6, 2012 (Confirmation of registration and dates and location will be sent via e-mail.)

For Office Use Only: Date Received: _____

Number Confirmed: _____

Notification Date: _____