

# Harlan County Schools- *Individual Analysis Sheet*

Teacher \_\_\_\_\_

Subject \_\_\_\_\_

Grade \_\_\_\_\_

<i>Question:</i>	<i>Target:</i>	<i>Match:</i>	<i>Question:</i>	<i>Target:</i>	<i>Match:</i>				
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<i>Question</i>	<i>Target:</i>	<i>Match:</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;"><i>Supportive Feedback</i></td> <td style="width: 50%; text-align: center;"><i>Constructive Feed-</i></td> </tr> <tr> <td style="height: 200px;"></td> <td style="height: 200px;"></td> </tr> </table>			<i>Supportive Feedback</i>	<i>Constructive Feed-</i>		
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<i>Question</i>	<i>Target:</i>	<i>Match?</i>							

Do the questions evidence a high level of teacher expectation?  
 Yes  No

~Are the questions scaffolded to evidence a range of learning from foundational to in-depth?

~Is the ORQ SCORING GUIDE scaffolded to allow for student guidance in formulating a response?  
 Yes  No

~Does EXEMPLARY WORK evidence teacher mastery of core content concepts?  
 Yes  No

~Is there evidence of adequate and rigorous PRIOR INSTRUCTION that correlates to the assessment work?  
 Yes  No

Peer Review Signature:

Next Steps Suggestions:

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