

# Harlan County Public Schools-Informal Teacher Observation Form

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ TIME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ SUBJECT: \_\_\_\_\_ GRADE: \_\_\_\_\_

When observer came into room, teacher was: \_\_\_\_\_

When observer came into room, students were: \_\_\_\_\_

## Curriculum:

- CCSS/POS, pacing guide, deconstruction documents are present
- Current standards and deconstructed teacher and student learning targets are identified in Lesson Plan
- Teacher is using up to date lesson plan

## Instruction:

- Standards and targets listed in lesson plan are congruent to lesson procedures
- Student Centered (what students are doing rather than what the teacher is doing)
- Teacher uses and promotes appropriate content vocabulary
- Teacher acting as a coach or facilitator
- Lesson dictates higher order thinking processes (reasoning, skills or performance level)
- Evidence of differentiation (G & T, gender, disability, etc.)
- Teacher demonstrates high expectations of all students
- Effective connections relevant to real world purposes
- Technology used for instructional delivery (NOT using the Smart Board as an overhead)
- Research based instructional strategies in use (i.e. Marzano's Instructional Strategies)
- Lesson is planned appropriately for the specific class period (45 minutes, 72 minutes, etc.)

## Assessment:

- Assessment aligned to CCSS/POS learning targets
- Frequent formative and summative assessments
- Assessment Method match MC/ORQ/CRQ
- Student self assessment/Peer Assessment

## Student Engagement:

- Student learning target posted
- Students actively participating and authentically engaged
- Students using technology as a learning tool or resource
- Level of student interest/attention/engagement (1=low, 2=moderate, 3=high)
- Teacher demonstrates strong classroom management skills

NOTES: \_\_\_\_\_

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Principal Signature  
HCPS 11/12

Teacher Signature